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| India Data Dictionary Younger Cohort |  |

# Data Files

A total of 10 data files are generated from the India Younger Cohort dataset. The two main data files are IN\_YC\_HouseholdLevel.sav and IN\_YC\_ChildLevel.sav. The file title: IN\_OC\_HouseholdLevel.sav holds data at the household level (one record per household) and the file titled: IN\_YC\_ChildLevel.sav holds data at the child level (one record per child. The remaining data files hold data at a lower level. For example IN\_YC\_HouseholdMemberLevel.sav has one record for each member of the household – i.e. potentially several records per household. The following table lists the 10 data files which are detailed in the rest of this document.

| **Data File Name** | **Description** |
| --- | --- |
| IN\_YC\_HouseholdLevel.sav | All data at the Household level from the Household Questionnaire- one record per child/household. |
| IN\_YC\_HouseholdMemberLevel.sav | All data at the Household level from the Household Questionnaire-includes both Younger and Older Cohort. |
| IN\_YC\_ChildLevel.sav | All data at the Child level from the Younger Cohort Child Questionnaire-one record per YL Index Child |
| stblHHSec3Crops.sav | Data about the Crops cultivated by the household. |
| stblHHSec3PrimaryAssets.sav | Data about the Primary Assets available to the Household. |
| stblHHSec3SupportProgrammes.sav | Data about the support the household receives from NGOs, IOs, Government Bodies. |
| stblHHSec3Outgoings.sav | Data about the support the household provided to external bodies/persons. |
| stblHHSec3NREG.sav | Data about the members of the household who were registered with the NRG scheme. |
| stblHHSec8ChildWork.sav | Data about the work activity of the child in and outside of the household. |
| stblSec1Activities.sav | Data about activities done by the child on the previous working day – one record per activity |

# Household Level Data(from Household Questionnaire)

This section describes the variables and their codes found in the file IN\_YC\_ChildLevel.sav, which come directly from the Young Lives questionnaire. There is only one record per child/household. The following codes are standard across most of the numeric variables in the dataset:

77=Not known (NK)– This is where the respondent says they do not know;  
88=Not applicable(N/A)– This is where the question is not applicable because of a response given to an earlier question;  
99=Missing – The question was missed during fieldwork or was not clearly recorded;  
79=Refused to answer – The respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative. Also for year-codes, the missing value codes are composed of 4 digits instead of 2; i.e. 7777= NK, 8888=N/A, 9999= Missing. For year-code variables, the code 79= Refused to answer has not been generated.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionPreliminaryInterview>

CHILDID Child ID

DTOPIR3 Date of >SECTION <yls:roundThreeStudySection> <yls:studySectionPreliminaryInterview>

FNDHSER3 Was YL child residing at address provided? Codes are: 00=No 01=Yes

FNDNEWR3 Were you able to locate new household for YL child? Codes are: 00=No 01=Yes

NEWCOMR3 Community ID

NEWSTER3 Urban or Rural - Codes are: 01=Urban 02=Rural

NEWREGR3 Region of residence - Codes are:

21= Coastal Andhra

22= Rayalaseema

23= Telangana

HEADIDR3 Roster ID of household head

HEADLNR3 Language spoken by household head

57= Hindi

58= Kannada

66= Oriya

72= Telugu

73= Urdu

75= English

CARELNR3 Language spoken by caregiver

57= Hindi

58= Kannada

66= Oriya

72= Telugu

73= Urdu

75= English

CHLDLNR3 Language spoken by NAME

57= Hindi

58= Kannada

66= Oriya

72= Telugu

73= Urdu

75= English

SPECHDLN Specify language spoken by household head

SPECCRLN Specify language spoken by caregiver

SPECCHLN Specify language spoken by child

respndr3 Roster ID of person to talk to about NAME

newclsr3 Sentinel Site

# >SECTION <yls:roundThreeStudySection> <yls:studySectionDataHandlers>

DINT Date of interview

# >SECTION <yls:roundThreeStudySection> <yls:studySectionParentalBackground>

IDR31 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne>

DADALR3 Is this person (father) still alive? Codes are: 00= No, 01= Yes

MUMALR3 Is this person (mother) still alive? Codes are: 00= No, 01= Yes

BIODADR3 Is this the biological father? Codes are: 00= No, 01= Yes

BIOMUMR3 Is this the biological mother? Codes are: 00= No, 01= Yes

PRIDADR3 Is this person (father) the primary caregiver? Codes are: 00= No, 01= Yes

PRIMUMR3 Is this person (mother) the primary caregiver? Codes are: 00= No, 01= Yes

DADIDR3 Roster ID of the father. Code is: 90= Not a member of the household

MUMIDR3 Roster ID of the mother. Code is: 90= Not a member of the household

CAREIDR3 Roster ID of the caregiver. Code is: 90= Not a member of the household

SEEDADR3 How often does this person (father) see the child? Codes are:

01= Daily

02= Weekly

03= Monthly

04= Annually

05= Irregularly

06= Never

SEEMUMR3 How often does this person (mother) see the child? Codes are the same as used for SEEDADR3.

SEECRER3 How often does this person (carer) see the child? Codes are the same as used for SEEDADR3.

CHSPKLR3 Currently does NAME speak the most commonly used language in the locality? Codes are:

00= Not at all

01= Yes, speaks and understands

02= Does not speak, but understands

CHCSTER3 Which of the following origins does NAME belong to? Codes are:

21= SC

22= ST

23= BC

24= OC

SUBCSTR3 Sub-caste

# >SECTION <yls:roundThreeStudySection> <yls:studySectionChildMigration> B – MIGRATION (YOUNGER COHORT ONLY)

IDR31B ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne> B

LVHRINR3 Were you living in this community when we last interviewed you in 2006? Codes are: 00= No, 01= Yes

WHMVAWR3 Why did you move away from that community? Codes are:

01= Work

02= Study

03= Health

04= Family disputes

05= Seeking independence

06= Rent problems

07= Divorce, separatiion

08= Improve dwelling conditions

09= Violence

10= Parents died

11= Inheritance

12= Other

13= Married/cohabit

14= Purchased own home/land

15= To be close to family

16= Squatted

17= Death of a relative

18= Pregnancy/birth of a child

19= Don't get used

21= Natural disaster

22= Better/more land

23= More security

24= Look after a sick relative

25= Adventure

26= Higher wages

27= Found a job

28= Spouse's family is here

SPWHMVAW Specify why moved away from previous community

PEYLIVR3 Why did you move to this particular community?

01= Family contacts

02= School

03= Found a job

04= Married/Cohabit

05= Received inheritance

06= Good wages

07= Good living conditions

08= Safe

09= Good/cheap school/nearest place to continue my studies

10= Relatives or friends are here

11= Spouse's family is here

12= Offered a job

13= Easy/cheap to get here

14= Better healthcare/other services

15= No reason

16= Other

SPPEYLIV Specify why you moved to this community

CHDMVER3 When you moved did NAME come with you? Codes are: 00= No, 01= Yes

PEMVFRR3 Have you thought about moving away from this community? Codes are: 00= No, 01= Yes

PEYMVER3 Why have you thought above moving away from this community?

01= Work

02= Study

03= Health

04= Family disputes

05= Seeking independence

06= Rent problems

07= Divorce, separatiion

08= Improve dwelling conditions

09= Violence

10= Parents died

11= Inheritance

12= Other

13= Married/cohabit

14= Purchased own home/land

15= To be close to family

16= Squatted

17= Death of a relative

18= Pregnancy/birth of a child

19= Don't get used

21= Natural disaster

22= Better/more land

23= More security

24= Look after a sick relative

25= Adventure

26= Higher wages

27= Found a job

28= Spouse's family is here

SPECMOVE Specify why you have thought about moving away from this community

NMELFTR3 Has NAME left this locality for more than 3 months since we last came to visit? Codes are: 00= No, 01= Yes

LNGLFTR3 How long did NAME leave the locality for since we last came (in days)?

RSNLFTR3 What is the most important reason NAME left this locality for more than three months?

01= Work

02= Study

03= Health

04= Family disputes

05= Seeking independence

06= Rent problems

07= Divorce, separatiion

08= Improve dwelling conditions

09= Violence

10= Parents died

11= Inheritance

12= Other

13= Married/cohabit

14= Purchased own home/land

15= To be close to family

16= Squatted

17= Death of a relative

18= Pregnancy/birth of a child

19= Don't get used

21= Natural disaster

22= Better/more land

23= More security

24= Look after a sick relative

25= Adventure

26= Higher wages

27= Found a job

28= Spouse's family is here

SPRSNLFT Specify reason why NAME left locality for more than 3 months

# >SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdAndChildEducation>

IDR32 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionTwo>

ATSCR309 Did child attend school or pre-school for more than 6 months - in 2009/10? Codes are: 00= No, 01= Yes

ATSCR308 Did child attend school or pre-school for more than 6 months - in 2008/09? Codes are: 00= No, 01= Yes

ATSCR307 Did child attend school or pre-school for more than 6 months - in 2007/08? Codes are: 00= No, 01= Yes

ATSCR306 Did child attend school or pre-school for more than 6 months - in 2006/07? Codes are: 00= No, 01= Yes

ATSCR305 Did child attend school or pre-school for more than 6 months - in 2005/06? Codes are: 00= No, 01= Yes

ATSCR304 Did child attend school or pre-school for more than 6 months - in 2004/05? Codes are: 00= No, 01= Yes

ATSCR303 Did child attend school or pre-school for more than 6 months - in 2003/04? Codes are: 00= No, 01= Yes

ATSCR302 Did child attend school or pre-school for more than 6 months - in 2002/03? Codes are: 00= No, 01= Yes

ATSCR301 Did child attend school or pre-school for more than 6 months - in 2001/02? Codes are: 00= No, 01= Yes

ATSCR300 Did child attend school or pre-school for more than 6 months - in 2000/01? Codes are: 00= No, 01= Yes

ATSCR399 Did child attend school or pre-school for more than 6 months - in 1999/00? Codes are: 00= No, 01= Yes

ATSCR398 Did child attend school or pre-school for more than 6 months - in 1998/99? Codes are: 00= No, 01= Yes

ATSCR397 Did child attend school or pre-school for more than 6 months - in 1997/98? Codes are: 00= No, 01= Yes

ATSCR396 Did child attend school or pre-school for more than 6 months - in 1996/97? Codes are: 00= No, 01= Yes

ATSCR395 Did child attend school or pre-school for more than 6 months - in 1995/96? Codes are: 00= No, 01= Yes

ATSCR394 Did child attend school or pre-school for more than 6 months - in 1994/95? Codes are: 00= No, 01= Yes

TYSCR309 Type of school attended - in 2009/10. Codes are:

01= Private

02- NGO/Charity/Religious (not-for-profit)

03= Public (Government)

04= Informal or non-formal Community

05= Vocational school

06= Charitable Trust

07= Bridge School

11= Other (specify)

SPTYSC09 Specify type of school attended - in 2009/10

TYSCR308 Type of school attended - in 2008/09. Codes are the same as used for TYSCR309.

SPTYSC08 Specify type of school attended - in 2008/09

TYSCR307 Type of school attended - in 2007/08. Codes are the same as used for TYSCR309.

SPTYSC07 Specify type of school attended - in 2007/08

TYSCR306 Type of school attended - in 2006/07. Codes are the same as used for TYSCR309.

SPTYSC06 Specify type of school attended - in 2006/07

TYSCR305 Type of school attended - in 2005/06. Codes are the same as used for TYSCR309.

TYSCR304 Type of school attended - in 2004/05. Codes are the same as used for TYSCR309.

SPTYSC04 Specify type of school attended - in 2004/05

TYSCR303 Type of school attended - in 2003/04. Codes are the same as used for TYSCR309.

SPTYSC03 Specify type of school attended - in 2003/04

TYSCR302 Type of school attended - in 2002/03. Codes are the same as used for TYSCR309.

SPTYSC02 Specify type of school attended - in 2002/03

TYSCR301 Type of school attended - in 2001/02. Codes are the same as used for TYSCR309.

SPTYSC01 Specify type of school attended - in 2001/02

TYSCR300 Type of school attended - in 2000/01. Codes are the same as used for TYSCR309.

SPTYSC00 Specify type of school attended - in 2000/01

TYSCR399 Type of school attended - in 1999/00. Codes are the same as used for TYSCR309.

SPTYSC99 Specify type of school attended - in 1999/00

TYSCR398 Type of school attended - in 1998/99. Codes are the same as used for TYSCR309.

SPTYSC98 Specify type of school attended - in 1998/99

TYSCR397 Type of school attended - in 1997/98. Codes are the same as used for TYSCR309.

SPTYSC97 Specify type of school attended - in 1997/98

TYSCR396 Type of school attended - in 1996/97. Codes are the same as used for TYSCR309.

SPTYSC96 Specify type of school attended - in 1996/97

TYSCR395 Type of school attended - in 1995/96. Codes are the same as used for TYSCR309.

SPTYSC95 Specify type of school attended - in 1995/96

TYSCR394 Type of school attended - in 1994/95. Codes are the same as used for TYSCR309.

SPTYSC94 Specify type of school attended - in 1994/95

GRDER309 Grade child was in - 2009/10. Code is: 00= None(pre-primary)

GRDER308 Grade child was in - 2008/09. Code is: 00= None(pre-primary)

GRDER307 Grade child was in - 2007/08. Code is: 00= None(pre-primary)

GRDER306 Grade child was in - 2006/07. Code is: 00= None(pre-primary)

GRDER305 Grade child was in - 2005/06. Code is: 00= None(pre-primary)

GRDER304 Grade child was in - 2004/05. Code is: 00= None(pre-primary)

GRDER303 Grade child was in - 2003/04. Code is: 00= None(pre-primary)

GRDER302 Grade child was in - 2002/03. Code is: 00= None(pre-primary)

GRDER301 Grade child was in - 2001/02. Code is: 00= None(pre-primary)

GRDER300 Grade child was in - 2000/01. Code is: 00= None(pre-primary)

GRDER399 Grade child was in - 1999/00. Code is: 00= None(pre-primary)

GRDER398 Grade child was in - 1998/99. Code is: 00= None(pre-primary)

GRDER397 Grade child was in - 1997/98. Code is: 00= None(pre-primary)

GRDER396 Grade child was in - 1996/97. Code is: 00= None(pre-primary)

GRDER395 Grade child was in - 1995/96. Code is: 00= None(pre-primary)

GRDER394 Grade child was in - 1994/95. Code is: 00= None(pre-primary)

NMSCR309 Name of school - 2009/10

NMSCR308 Name of school - 2008/08

NMSCR307 Name of school - 2007/08

NMSCR306 Name of school - 2006/07

NMSCR305 Name of school - 2005/06

NMSCR304 Name of school - 2004/05

NMSCR303 Name of school - 2003/04

NMSCR302 Name of school - 2002/03

NMSCR301 Name of school - 2001/02

NMSCR300 Name of school - 2000/01

NMSCR399 Name of school - 1999/00

NMSCR398 Name of school - 1998/99

NMSCR397 Name of school - 1997/98

NMSCR396 Name of school - 1996/95

NMSCR395 Name of school - 1995/96

NMSCR394 Name of school - 1994/95

CSSCR309 Census code of school - 2009/10

CSSCR308 Census code of school - 2008/09

CSSCR307 Census code of school - 2007/08

CSSCR306 Census code of school - 2006/07

CSSCR305 Census code of school - 2005/06

CSSCR304 Census code of school - 2004/05

CSSCR303 Census code of school - 2003/04

CSSCR302 Census code of school - 2002/03

CSSCR301 Census code of school - 2001/02

CSSCR300 Census code of school - 2000/01

CSSCR399 Census code of school - 1999/00

CSSCR398 Census code of school - 1998/99

CSSCR397 Census code of school - 1997/98

CSSCR396 Census code of school - 1996/97

CSSCR395 Census code of school - 1995/96

CSSCR394 Census code of school - 1994/95

DSSCR309 District where school is located - 2009/10

DSSCR308 District where school is located - 2008/09

DSSCR307 District where school is located - 2007/08

DSSCR306 District where school is located - 2006/07

DSSCR305 District where school is located - 2005/06

DSSCR304 District where school is located - 2004/05

DSSCR303 District where school is located - 2003/04

DSSCR302 District where school is located - 2002/03

DSSCR301 District where school is located - 2001/02

DSSCR300 District where school is located - 2000/01

DSSCR399 District where school is located - 1999/00

DSSCR398 District where school is located - 1998/99

DSSCR397 District where school is located - 1997/98

DSSCR396 District where school is located - 1996/97

DSSCR395 District where school is located - 1995/96

DSSCR394 District where school is located - 1994/95

DSCDR309 District Code where school is located - 2009/10

DSCDR308 District Code where school is located - 2008/09

DSCDR307 District Code where school is located - 2007/08

DSCDR306 District Code where school is located - 2006/07

DSCDR305 District Code where school is located - 2005/06

DSCDR304 District Code where school is located - 2004/05

DSCDR303 District Code where school is located - 2003/04

DSCDR302 District Code where school is located - 2002/03

DSCDR301 District Code where school is located - 2001/02

DSCDR300 District Code where school is located - 2000/01

DSCDR399 District Code where school is located - 1999/00

DSCDR398 District Code where school is located - 1998/99

DSCDR397 District Code where school is located - 1997/98

DSCDR396 District Code where school is located - 1996/97

DSCDR395 District Code where school is located - 1995/96

DSCDR394 District Code where school is located - 1994/95

STNMR309 State name where school is located - 2009/10

STNMR308 State name where school is located - 2008/09

STNMR307 State name where school is located - 2007/08

STNMR306 State name where school is located - 2006/07

STNMR305 State name where school is located - 2005/06

STNMR304 State name where school is located - 2004/05

STNMR303 State name where school is located - 2003/04

STNMR302 State name where school is located - 2002/03

STNMR301 State name where school is located - 2001/02

STNMR300 State name where school is located - 2000/01

STNMR399 State name where school is located - 1999/00

STNMR398 State name where school is located - 1998/99

STNMR397 State name where school is located - 1997/98

STNMR396 State name where school is located - 1996/97

STNMR395 State name where school is located - 1995/96

STNMR394 State name where school is located - 1994/95

STCDR309 State Code where school is located - 2009/10

STCDR308 State Code where school is located - 2008/09

STCDR307 State Code where school is located - 2007/08

STCDR306 State Code where school is located - 2006/07

STCDR305 State Code where school is located - 2005/06

STCDR304 State Code where school is located - 2004/05

STCDR303 State Code where school is located - 2003/04

STCDR302 State Code where school is located - 2002/03

STCDR301 State Code where school is located - 2001/02

STCDR300 State Code where school is located - 2000/01

STCDR399 State Code where school is located - 1999/00

STCDR398 State Code where school is located - 1998/99

STCDR397 State Code where school is located - 1997/98

STCDR396 State Code where school is located - 1996/97

STCDR395 State Code where school is located - 1995/96

STCDR394 State Code where school is located - 1994/95

LNGINSR3 What was the language of instruction at NAME's school during primary? Codes are:

57= Hindi

58= Kannada

66= Oriya

72= Telugu

73= Urdu

75= English

SPLNGINS Specify language of instruction at primary school

WHSCHR31, WHSCHR32, WHSCHR33

Why have you chosen this school for NAME to attend? Codes are:

01= School is near to home

02= No other option (only school in area)

03= No school fees

04= Low school fees

05= Good quality teaching and care

06= Single sex school

07= Mixed gender school

08= Receives school meal

09= Other household children attended this school

10= Other

11= Good services

SPWHSCH1, SPWHSCH2, SPWHSCH3

Specify other reasons for choosing school

SCHMINR3 How long does it take NAME to get to school (minutes)?

TRNSCHR3 How does NAME usually travel to school? Codes are:

01= Walk

02= Bicycle

03= Family car or motorbike

04= School bus

05= Public bus/ coach/ shared taxi/ motorbike/ horse carts

06= Private hire taxi

07= Rickshaw

08= River crossing

09= Other

SPTRNSCH Specify other method of travel to school

DNGSCHR3 Does NAME have any difficulties in getting to school? Codes are: 00= No, 01= Yes

SCRISKR3 What is the main risk? Codes are:

01= Traffic

02= Harassment/ abuse from other children

03= Rebels/ thieves

04= Harassment from authorities

05= Natural hazards

06= Other

07= Animals

08= Kidnapping

09= Sexual violence

10= Fear of having an accident on the way to school

11= Spirits/ ghosts

12= Having to cross dangerous places (rivers, ravines)

SPSCRISK Specify other main risk

MISSCHR3 During the last 12 months has NAME ever missing school for a week or more? Codes are: 00= No, 01= Yes

PRDABSR3 How long was the longest period of time NAME was absent from school (days)

WHYABSR3 Why did NAME miss school? Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/ clothes/ uniform for school too expensive

04 Transport too expensive

05= School too far from home

06= Not safe to travel to school

07= Lack of transport

08= Truancy child does not want to go, not interested

09= Banned from school for behaviour reasons

10= Banned from school because away for too long

11= Banned from school because failed to achieve necessary grade

12= Quality of education at school poor

13= Quality of care poor

14= No sanitation facilities at school

15= Bullying/ abuse from peers

16= Ill- treatment/ abuse from teacher/ principal

17=No need for schooling for future job

18= Need to learn a trade/ skill

19= Need to stay home to look after siblings

20= Needed for domestic or agricultural work at home

21= Have to do paid work to earn money

22= It`s not appropriate for girls to go to/ continue at school

23= Marriage

24= Disability/ illness

25= Family member ill/ disabled/ elderly

26= Family issues

27= Stigma and discrimination

28= School not accessible for seasonal reasons

29= Child too young

30= Child still in pre-school

31= Other

SPWHYABS Specify why NAME missed school

DRPOUTR3 Has NAME ever dropped out of school? Codes are: 00= No, 01= Yes

RJNSCHR3 Did NAME rejoin school? Codes are: 00= No, 01= Yes

WHYRJNR3 Why did NAME rejoin school? Codes are:

01= Household` s financial position improved

02= Child labour laws

03= Mid-day meal scheme

04= School now nearby

05= Financial position decreased

06= Other

LKYSCHR3 What type of school is NAME likely to attend? Codes are:

01= Private

02= NGO/ Charity/ Religious (not-for-profit)

03= Public (Government)

04= Informal or non-formal Community

05= Vocational school

06= Charitable trust

07= Bridge school

08= Mix of public and private

LKYWHOR3 Who attends this school? Codes are:

01= Only boys

02= Only girls

03= Boys and girls

LKYLNGR3 What is the language of instruction? Codes are the same as used for LNGINSR3.

SPLKYLNG Specify other language of instruction?

CHSLKR31, CHSLKR32, CHSLKR33

Why have you chosen this school for NAME to attend? Provide 3 reasons in the order of importance. Codes are the same as used for WHSCHR31.

SPCHSLK1, SPCHSLK2, SPCHSLK3

Specify other reason for choosing school

LKYTMER3 How long would it take NAME to get to school (in minutes)?

LKYTRNR3 How would NAME get to school? Codes are the same as used for TRNSCHR3.

SPLKYTRN Specify How would NAME get to school?

LKYPRBR3 When travelling to school would NAME have any problems? Codes are: 00= No, 01= Yes

LKMPRR31, LKMPRR32, LKMPRR33

What are the main problems? Provide 3 answers in the order of importance. Codes are the same as used for SCRISKR3.

SPLKMPR1, SPLKMPR2, SPLKMPR3

Specify other problems

*For the following section, at least one of the children in the household should be a girl.*

GRLEDUR3 Have any of the girls in the households been enrolled in a scheme that provides financial support for girls' education? Codes are: 00=No, 01= Yes

GREDR31 ID of girl child enrolled in scheme. Missing value codes are negative.

GREDR32 ID of girl child enrolled in scheme. Missing value codes are negative.

GREDR33 ID of girl child enrolled in scheme. Missing value codes are negative.

GREDR34 ID of girl child enrolled in scheme. Missing value codes are negative.

FNDSCHR3 How did you find out about this scheme? Codes are:

01= Village Education Committee

02= Anganwadi worker

03= Primary school

04= TV/Radio spot

05= Poster

06= Neighbour/family

07= Self-help group

08= Other(specify)

SPFNDSCHR Specify how you found out about this scheme

MNBENFR3 What is the main benefit you get from this scheme? Codes are:

01= Motivation for providing education to girls

02= Financial support for higher education of girls

03= Delay early marriage of girls

04= Amount can be used as a dowry

05= Other (specify)

SPMNBENF Specify benefit you get from this scheme

ASIMEDR3 Do you think financial assistance is an effective way of improving the status of girls' education? Codes are: 00=No, 01= Yes

ADSGRR31 What additional support would you like from the government to support girls' education? Codes are:

01= Increased financial support for each child

02= In-kind incentives

03= Wider eligibility for more girls to benefit

04= Increased community awareness

05= Fewer restrictions on eligibility

06= Other (specify)

SPADSGR1 Specify additional support you would like from the government

ADSGRR32 What additional support would you like from the government to support girls' education? Codes are the same as used for ADSGRR31.

SPADSGR2 Specify additional support you would like from the government

ADSGRR33 What additional support would you like from the government to support girls' education? Codes are the same as used for ADSGRR31.

SPADSGR3 Specify additional support you would like from the government

CSTWELR3 Have any of your children been enrolled in the related welfare programmes? Codes are: 00=No, 01= Yes

NOCSWLR3 Why have your children not been enrolled in the related welfare programmes? Codes are:

01= Only for SC families

02- Only for BC families

03= Do not require this support

04= Support is insufficient for children`s education

05= Not enough spaces in programme

06= Children do not want to be enrolled

07= Other (specify)

08= Only for ST families

SPNOCSWL Specify why your children have not been enrolled in welfare programmes

BYENRR31 How many boys from the household are enrolled in - Residential school run by social welfare department.

BYENRR32 How many boys from the household are enrolled in - Education guarantee scheme under SSA/Rejiv Vidya Mission.

BYENRR33 How many boys from the household are enrolled in - Kasturba Gandhi Balika Vidyalaya.

BYENRR34 How many boys from the household are enrolled in - SWADHAR Programme.

GRENRR31 How many girls from the household are enrolled in - Residential school run by social welfare department.

GRENRR32 How many girls from the household are enrolled in - Education guarantee scheme under SSA/Rejiv Vidya Mission.

GRENRR33 How many girls from the household are enrolled in - Kasturba Gandhi Balika Vidyalaya.

GRENRR34 How many girls from the household are enrolled in - SWADHAR Programme.

CHENRR31 Is NAME enrolled in this programme - Residential school run by social welfare department. Codes are: 00=No, 01= Yes

CHENRR32 Is NAME enrolled in this programme - Education guarantee scheme under SSA/Rejiv Vidya Mission. Codes are: 00=No, 01= Yes

CHENRR33 Is NAME enrolled in this programme - Kasturba Gandhi Balika Vidyalaya. Codes are: 00=No, 01= Yes

CHENRR34 Is NAME enrolled in this programme - SWADHAR Programme. Codes are: 00=No, 01= Yes

YRENRR31 Year of NAME's enrolment in - Residential school run by social welfare department.

YRENRR32 Year of NAME's enrolment in - Education guarantee scheme under SSA/Rejiv Vidya Mission

YRENRR33 Year of NAME's enrolment in - Kasturba Gandhi Balika Vidyalaya

YRENRR34 Year of NAME's enrolment in - SWADHAR Programme

RSSCBR31 Main benefits from programme - Residential school run by social welfare department. Codes are:

01= Free board

02= Free textbooks/uniforms

03= Funding for other expenses

04= Tuition scholarships

SPRSSCB1 Specify benefits from programme - Residential school run by social welfare department

RSSCBR32 Main benefits from programme - Residential school run by social welfare department. Codes are:

01= Free board

02= Free textbooks/uniforms

03= Funding for other expenses

04= Tuition scholarships

SPRSSCB2 Specify benefits from programme - Residential school run by social welfare department

SSSCBR31 Main benefits from programme - Education guarantee scheme under SSA/Rejiv Vidya Mission. Codes are the same as used for RSSCBR32.

SPSSSCB1 Specify benefits from programme - Education guarantee scheme under SSA/Rejiv Vidya Mission

SSSCBR32 Main benefits from programme - Education guarantee scheme under SSA/Rejiv Vidya Mission. Codes are the same as used for RSSCBR32.

SPSSSCB2 Specify benefits from programme - Education guarantee scheme under SSA/Rejiv Vidya Mission

KGSCBR31 Main benefits from programme - Kasturba Gandhi Balika Vidyalaya. Codes are the same as used for RSSCBR32.

SPKGSCB1 Specify benefits from programme - Kasturba Gandhi Balika Vidyalaya

KGSCBR32 Main benefits from programme - Kasturba Gandhi Balika Vidyalaya. Codes are the same as used for RSSCBR32.

SPKGSCB2 Specify benefits from programme - Kasturba Gandhi Balika Vidyalaya

SWSCBR31 Main benefits from programme - SWADHAR Programme. Codes are the same as used for RSSCBR32.

SPSWSCB1 Specify benefits from programme - SWADHAR Programme

SWSCBR32 Main benefits from programme - SWADHAR Programme. Codes are the same as used for RSSCBR32.

SPSWSCB2 Specify benefits from programme - SWADHAR Programme

PSCHLVR3 Do you think the above programmes could bring about positive changes in the lives of your children? Codes are: 00=No, 01= Yes

ADSWLR31 What additional support would you like from the Government under the welfare programmes. Codes are:

01= Increased financial support for each child

02= In-kind incentives

03= Wider eligibility for more children to benefit

04= Increased community awareness

05= Fewer restrictions on eligibility

06= Other (specify)

SPADSWL1 Specify what additional support you would like from the Government

ADSWLR32 What additional support would you like from the Government under the welfare programmes. Codes are the same as used for ADSWLR31.

SPADSWL2 Specify what additional support you would like from the Government

ADSWLR33 What additional support would you like from the Government under the welfare programmes. Codes are the same as used for ADSWLR31.

SPADSWL3 Specify what additional support you would like from the Government

ABNCLPR3 Have any of your children benefited from – NCLP. Codes are: 00=No, 01= Yes

ABAPSPR3 Have any of your children benefited from – APSP. Codes are: 00=No, 01= Yes

ABDPIPR3 Have any of your children benefited from - IKP/DPIP. Codes are: 00=No, 01= Yes

ABOTHRR3 Have any of your children benefited from - Other programme. Codes are: 00=No, 01= Yes

SPABOTHR Specify other programme children have benefited from

CBNCLPR3 Has NAME benefited from – NCLP. Codes are: 00=No, 01= Yes

CBAPSPR3 Has NAME benefited from – APSP. Codes are: 00=No, 01= Yes

CBDPIPR3 Has NAME benefited from - IKP/DPIP. Codes are: 00=No, 01= Yes

CBOTHRR3 Has NAME benefited from - Other programme. Codes are: 00=No, 01= Yes

SPCBOTHR Specify Has NAME benefited from - Other programme

MBNCLR31 Main benefit of – NCLP. Codes are:

01= Admission to bridge school

02= Free board and lodging at school

03= Special attention to upgrading skills

04= NAME doesn`t have to work

05= Other (specify)

SPMBNCL1 Specify main benefit of – NCLP

MBNCLR32 Main benefit of – APSP. Codes are the same as used for MBNCLR31.

SPMBNCL2 Specify main benefit of - APSP

MBNCLR33 Main benefit of - IKP/DPIP. Codes are the same as used for MBNCLR31.

SPMBNCL3 Specify main benefit of - IKP/DPIP

MBNCLR34 Main benefit of - Other programme. Codes are the same as used for MBNCLR31.

SPMBNCL4 Specify main benefit of - Other programme

MDSCLR31 Main disadvantage of – NCLP. Codes are:

01= School quality is poor

02= No parental support due to low income

03= NAME not bringing income to the household

04= School curriculum is not as practical as work experience

05= Other (specify)

SPMDSCL1 Specify main disadvantage of – NCLP

MDSCLR32 Main disadvantage of – APSP. Codes are the same as used for MDSCLR31.

SPMDSCL2 Specify main disadvantage of – APSP

MDSCLR33 Main disadvantage of - IKP/DPIP. Codes are the same as used for MDSCLR31.

SPMDSCL3 Specify main disadvantage of - IKP/DPIP

MDSCLR34 Main disadvantage of - Other programme. Codes are the same as used for MDSCLR31.

SPMDSCL4 Specify main disadvantage of - Other programme

MLTCLR31 Main long-term benefit of – NCLP. Codes are:

01= Improved employment opportunities in the future

02= Improved potential for future earnings

03= Improved self-confidence

04= Avoidance of dangerous work

05= Other (specify)

SPMLTCL1 Specify main long-term benefit of – NCLP

MLTCLR32 Main long-term benefit of – APSP. Codes are the same as used for MLTCLR31.

SPMLTCLL2 Specify main long-term benefit of – APSP

MLTCLR33 Main long-term benefit of - IKP/DPIP. Codes are the same as used for MLTCLR31.

SPMLTCLL3 Specify main long-term benefit of - IKP/DPIP

MLTCLR34 Main long-term benefit of - Other programme. Codes are the same as used for MLTCLR31.

SPMLTCL4 Specify main long-term benefit of - Other programme

# >SECTION <yls:roundThreeStudySection> <yls:studySectionLivelihoodsAndAssetFramework>

IDR33 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionThree>

OWNLNDR3 In the last agricultural year has anyone in your household owned, borrowed or rented any land? Codes are: 00=No, 01= Yes

TOTLNDR3 What is the extent of Agricultural land your household own now? Missing value codes are negative.

LNDBGHR3 How much land have you bought, received or inherited since we last interviewed you? Missing value codes are negative.

NEWLNDR3 Describe this new land. Codes are:

01= Owned

02= Rented in

03= Borrowed

04= Sharecropped in

05= Common Property

06= Squatted

31= Leased from state

33= Mortgaged

40= Other (specify)

SPCNEWLN Specify description of the new land

USELNDR3 What is the main use of this land. Codes are:

01= Living accommodation

02= Living accommodation plus garden with produce for

consumption or sale

03= Living accommodation plus industry

04= Living accommodation plus garden with produce for

consumption or sale plus industry

05= Farming (arable)

06= Pasture

07= Gardening

08= Industry

09= Rented out

10= Sharecropped out

11= Nothing/left fallow

12= Recreation

13= Grazing livestock

14= Aquaculture

20= Other (specify)

SPCUSE Specify use of the land

SLDLNDR3 How much land have you sold or given away or has been taken away since the last time we interviewed you? Missing value codes are negative.

TTLNDR32 What is the total extent of land you use now? Missing value codes are negative.

NOAGLNR3 What is the extent of non-agricultural land your household owns now?

PLINCR3 Did the household receive any income from this land in the last 12 months? Codes are: 00=No, 01= Yes

PLVLUR3 What is the total value of income you collected from this land in the last 12 months? Missing value codes are negative.

PLCSTR3 What is the total value of money you have spent on this land in the last 12 months? Missing value codes are negative.

CRAINR31 Main crops grown in the rainy season. Codes are:

02= Afaqi/Kathikala

03= Avocado

04= Bananas

05= Barley

06= Beetroot

07= Berbere

08= black/mixed teft

09= Black pepper

10= Cabbage

11= Cactus

12= Carrot

13= Castor

14= Chat

15= Chick peas

16= Chilles

17= Coffee

18= Cotton

19= Cow peas

20= Dagussa

21= Eucalyptus

22= Fasolia

23= Field peas

24= Flowers

25= Fruits

26= Garlic

27= Gesho

28= Ginger

29= Godere

30= Grams and pulses

31= Grass

32= Groundnuts

33= Guava

34= Hamicho

35= Haricot beans

36= Honey

37= Jowar

39= Karia

40= Karibo/Keredo

41= Kocho

42= Lentils

43= Linseed

44= Maize

45= Mango

46= Mulberry

47= Nueg

48= Nuts

49= Oats

50= Onions

51= Orange

52= Other cereals

53= Paddy rice

54= Pineapple

55= Potatoes

56= Pumpkin

57= Ragi

58= Seasum

59= Selata

60= Sesame

61= Shiefera/Haleko

62= Shiro/ Germia

63= Sinar/Germia

64= Sorghum

65= Spices

66= Spinach

67= Sugar

68= Sunflower

69= Sweet potatoes

71= Tobacco

72= Tomato

73= Tumeric

74= Vegetables

75= Wheat

78= White Teff

79= Yam

80= Zengada

99= All other crops

SPECCPR1 Specify crops grown in the rainy season

CRAINR32 Main crops grown in the rainy season. Codes are the same as used for CRAINR31.

SPECCPR2 Specify crops grown in the rainy season

CRAINR33 Main crops grown in the rainy season. Codes are the same as used for CRAINR31.

SPECCPR3 Specify crops grown in the rainy season

CRAINR34 Main crops grown in the rainy season. Codes are the same as used for CRAINR31.

SPECCPR4 Specify crops grown in the rainy season

CRDRYR31 Main crops grown in the dry season. Codes are the same as used for CRAINR31.

SPECCRD1 Specify crops grown in the dry season

CRDRYR32 Main crops grown in the dry season. Codes are the same as used for CRAINR31.

SPECCRD2 Specify crops grown in the dry season

CRDRYR33 Main crops grown in the dry season. Codes are the same as used for CRAINR31.

SPECCRD3 Specify crops grown in the dry season. Codes are the same as used for CRAINR31.

CRDRYR34 Main crops grown in the dry season. Codes are the same as used for CRAINR31.

SPECCRD4 Specify crops grown in the dry season

IRRGTR3 In the last agricultural year have you irrigated any of the land? Codes are: 00= No, 01= Yes

PRIRRR3 What proportion of the land was irrigated in the last dry season? Codes are:

01= Less than half

02= Half

03= More than half

04= All

05= No land was irrigated in the dry season

CHFERTR3 In the last agricultural year has anyone in your household used chemical fertiliser on your land? Codes are: 00= No, 01= Yes

METHODR3 In the last agricultural year did anyone in the household use any methods to increase the yield of your commercial crops? Codes are: 00= No, 01= Yes

FRMSHRR3 In the last agricultural year did anyone in your household share a tractor or other farm vehicle with other people in the community? Codes are: 00= No, 01= Yes

LABSHRR3 In the last agricultural year did anyone in your household share agricultural labour with other people in the community? Codes are: 00= No, 01= Yes

INCLSDR3 Income from leased out land value in rupees. Missing value codes are negative.

INFARMR3 In last 12 months have you earned income from - Independent Farmer. Codes are: 00= No, 01= Yes

CTLSTCR3 In last 12 months have you earned income from - Cattle/stockbreeding. Codes are: 00= No, 01= Yes

FISHNGR3 In last 12 months have you earned income from – Fishing. Codes are: 00= No, 01= Yes

FRSTRYR3 In last 12 months have you earned income from – Forestry. Codes are: 00= No, 01= Yes

TRNSPR3 In last 12 months have you earned income from – Transport. Codes are: 00= No, 01= Yes

TRADER3 In last 12 months have you earned income from – Trade. Codes are: 00= No, 01= Yes

INDSTYR3 In last 12 months have you earned income from – Industry. Codes are: 00= No, 01= Yes

OTINC1R3 In last 12 months have you earned income from - Other activity. Codes are: 00= No, 01= Yes

SPOTINC1 Specify other money earning activity

WGAGFHR3 In last 12 months have you earned income from - Work for wages in agriculture, fishing forest cattle/stockbreeding. Codes are: 00= No, 01= Yes

NONAGWR3 In last 12 months have you earned income from - Non-agriculture work for wages. Codes are: 00= No, 01= Yes

RKIN01R3 Rank activity - Independent farmer. Missing value codes are negative.

RKIN02R3 Rank activity - Cattle/stockbreeding. Missing value codes are negative.

RKIN03R3 Rank activity – Fishing. Missing value codes are negative.

RKIN04R3 Rank activity – Forestry. Missing value codes are negative.

RKIN05R3 Rank activity – Transport. Missing value codes are negative.

RKIN06R3 Rank activity – Trade. Missing value codes are negative.

RKIN07R3 Rank activity – Industry. Missing value codes are negative.

RKIN08R3 Rank activity - Other activity. Missing value codes are negative.

RKIN09R3 Rank activity - Work for wages in agriculture. Missing value codes are negative.

RKIN10R3 Rank activity - Work for wages non-agriculture. Missing value codes are negative.

ANIMALR3 Has anyone in the household owned any livestock in the last 12 months? Codes are: 00= No, 01= Yes

AYANR301 In the last 12 months has anyone in the household owned any Cows (modern variety)? Codes are: 00= No, 01= Yes

AYANR302 In the last 12 months has anyone in the household owned any Cows (traditional variety)? Codes are: 00= No, 01= Yes

AYANR303 In the last 12 months has anyone in the household owned any Calves? Codes are: 00= No, 01= Yes

AYANR304 In the last 12 months has anyone in the household owned any Buffalo (modern)? Codes are: 00= No, 01= Yes

AYANR305 In the last 12 months has anyone in the household owned any Buffalo (traditional)? Codes are: 00= No, 01= Yes

AYANR306 In the last 12 months has anyone in the household owned any Heifer? Codes are: 00= No, 01= Yes

AYANR307 In the last 12 months has anyone in the household owned any He-buffalo? Codes are: 00= No, 01= Yes

AYANR308 In the last 12 months has anyone in the household owned any Ox/Bullock? Codes are: 00= No, 01= Yes

AYANR309 In the last 12 months has anyone in the household owned any Donkey/horse/other? Codes are: 00= No, 01= Yes

AYANR310 In the last 12 months has anyone in the household owned any Bull calf/young bull? Codes are: 00= No, 01= Yes

AYANR311 In the last 12 months has anyone in the household owned any Sheep? Codes are: 00= No, 01= Yes

AYANR312 In the last 12 months has anyone in the household owned any Goat? Codes are: 00= No, 01= Yes

AYANR313 In the last 12 months has anyone in the household owned any Pigs? Codes are: 00= No, 01= Yes

AYANR314 In the last 12 months has anyone in the household owned any Poultry/birds? Codes are: 00= No, 01= Yes

AYANR315 In the last 12 months has anyone in the household owned any Rabbits? Codes are: 00= No, 01= Yes

AYANR316 In the last 12 months has anyone in the household owned any Bees(beehives)? Codes are: 00= No, 01= Yes

AYANR317 In the last 12 months has anyone in the household owned any Fish Ponds? Codes are: 00= No, 01= Yes

AYANR318 In the last 12 months has anyone in the household owned any Marine shrimp tanks? Codes are: 00= No, 01= Yes

AYANR319 In the last 12 months has anyone in the household owned any Fresh water shrimp tanks? Codes are: 00= No, 01= Yes

AYANR320 In the last 12 months has anyone in the household owned any Others? Codes are: 00= No, 01= Yes

SPCAN20 Specify other animals owned by household in the last 12 months

NMAMR301 How many of the following animals does the household currently own? - Cow (modern variety). Missing value codes are negative.

NMAMR302 How many of the following animals does the household currently own? - Cow (traditional variety). Missing value codes are negative.

NMAMR303 How many of the following animals does the household currently own? – Calves. Missing value codes are negative.

NMAMR304 How many of the following animals does the household currently own? - Buffalo (modern). Missing value codes are negative.

NMAMR305 How many of the following animals does the household currently own? - Buffalo (traditional). Missing value codes are negative.

NMAMR306 How many of the following animals does the household currently own? – Heifer. Missing value codes are negative.

NMAMR307 How many of the following animals does the household currently own? - He-Buffalo. Missing value codes are negative.

NMAMR308 How many of the following animals does the household currently own? - Ox/Bullock. Missing value codes are negative.

NMAMR309 How many of the following animals does the household currently own? - Donkey/horse/other. Missing value codes are negative.

NMAMR310 How many of the following animals does the household currently own? - Bull calf/young bull. Missing value codes are negative.

NMAMR311 How many of the following animals does the household currently own? – Sheep. Missing value codes are negative.

NMAMR312 How many of the following animals does the household currently own? – Goat. Missing value codes are negative.

NMAMR313 How many of the following animals does the household currently own? – Pigs. Missing value codes are negative.

NMAMR314 How many of the following animals does the household currently own? - Poultry/birds. Missing value codes are negative.

NMAMR315 How many of the following animals does the household currently own? – Rabbits. Missing value codes are negative.

NMAMR316 How many of the following animals does the household currently own? - Bees (beehives). Missing value codes are negative.

NMAMR317 How many of the following animals does the household currently own? - Fish ponds. Missing value codes are negative.

NMAMR318 How many of the following animals does the household currently own? - Marine shrimp tanks. Missing value codes are negative.

NMAMR319 How many of the following animals does the household currently own? - Fresh water shrimp tanks. Missing value codes are negative.

NMAMR320 How many of the following animals does the household currently own? – Others. Missing value codes are negative.

VLAMR301 If you were to sell all your currently owned - cows (modern) - today, how much would people pay for them? Missing value codes are negative.

VLAMR302 If you were to sell all your currently owned - cows (traditional) - today, how much would people pay for them? Missing value codes are negative.

VLAMR303 If you were to sell all your currently owned - calves - today, how much would people pay for them? Missing value codes are negative.

VLAMR304 If you were to sell all your currently owned - buffalo (modern) - today, how much would people pay for them? Missing value codes are negative.

VLAMR305 If you were to sell all your currently owned - buffalo (traditional) - today, how much would people pay for them? Missing value codes are negative.

VLAMR306 If you were to sell all your currently owned - heifer - today, how much would people pay for them? Missing value codes are negative.

VLAMR307 If you were to sell all your currently owned - he-buffalo - today, how much would people pay for them? Missing value codes are negative.

VLAMR308 If you were to sell all your currently owned - Ox/bullock - today, how much would people pay for them? Missing value codes are negative.

VLAMR309 If you were to sell all your currently owned - donkey/horse/other - today, how much would people pay for them? Missing value codes are negative.

VLAMR310 If you were to sell all your currently owned - bull calf/young bull - today, how much would people pay for them? Missing value codes are negative.

VLAMR311 If you were to sell all your currently owned - sheep - today, how much would people pay for them? Missing value codes are negative.

VLAMR312 If you were to sell all your currently owned - goats - today, how much would people pay for them? Missing value codes are negative.

VLAMR313 If you were to sell all your currently owned - pigs - today, how much would people pay for them? Missing value codes are negative.

VLAMR314 If you were to sell all your currently owned - poultry/birds - today, how much would people pay for them? Missing value codes are negative.

VLAMR315 If you were to sell all your currently owned - rabbits - today, how much would people pay for them? Missing value codes are negative.

VLAMR316 If you were to sell all your currently owned - bees (beehives) - today, how much would people pay for them? Missing value codes are negative.

VLAMR317 If you were to sell all your currently owned - fish ponds - today, how much would people pay for them? Missing value codes are negative.

VLAMR318 If you were to sell all your currently owned - Marine shrimp tanks - today, how much would people pay for them? Missing value codes are negative.

VLAMR319 If you were to sell all your currently owned - fresh water shrimp tanks - today, how much would people pay for them? Missing value codes are negative.

VLAMR320 If you were to sell all your currently owned - Other animals - today, how much would people pay for them? Missing value codes are negative.

VLSVGSR3 Total value of savings including payment of insurance in the last 12 months. Missing value codes are negative.

ANFDCSR3 Amount spent on animal feed in the last 12 months. Missing value codes are negative.

VETCSTR3 Amount spent on Vet services in the last 12 months. Missing value codes are negative.

OTCOSTR3 Amount spent on other costs in the last 12 months. Missing value codes are negative.

SPCOTCST Specify other costs

WRGPMPR3 Do you have a working pump? Codes are:

00= No

01= Yes, we own it

02= Rented or Borrowed

SWGMCHR3 Do you have a working sewing machine? Codes are the same as used for WRGPMPR3.

DEBTR3 Do you have any serious debts? Codes are: 00= No, 01= Yes

PLANR301 What would you do in case of hard times? Codes are:

01= Nothing

02= Ask relatives for help

03= Ask friends/neighbours for help

04= Look for work

05= Use formal savings

06= Use informal savings

07= Ask for credit or loan from the bank

08= Borrow from money lender

09= Get credit from informal loan system

10= Migrate to another part of the country

11= Food for work

12= Work longer hours

13= Send children to work

14= Take children out of school

15= Emigrate to another country

16= Faith/pray to God/Allah

17= Self properties or assets

18= Mortgage assets

19= Borrow from farmers

20= Other (specify)

21= Borrow from friends/neighbours

22= Borrow from family

31= Return to my home town

33= Leave/move-in with my family

35= Ask for help from government/authority

SPPLAN01 Specify what you would do in case of hard times

PLANR302 What would you do in case of hard times? Codes are the same as used for PLANR301.

SPPLAN02 Specify what you would do in case of hard times

PLANR303 What would you do in case of hard times? Codes are the same as used for PLANR301.

SPPLAN03 Specify what you would do in case of hard times

RAISER3 Would your household be able to raise 1000 rupees in one week if you needed it? Codes are:

01= Yes very easily

02= Probably

03= Not at all

HOWRSR3 How would you raise 1000 rupees in one week? Codes are:

01= From relatives/friends in the same village/town

02= From relatives/friends in different location

03= From savings

04= Microfinance

05= Sell durable goods/equipment

06= Sell land/house

07= Sell livestock

08= Sell stocks or crops

09= Take a loan (formal)

10= Take an informal loan

11= Take extra work

12= Other (specify)

SPCHOWRS Specify how you would raise 1000 rupees in one week

OBTNLNR3 In the last 12 months have you or any member of your family living with you made any arrangements to obtain a loan or credit? Codes are:

00= No

01= Yes, from formal financial institution

02= Yes, from informal financial institution

03= Yes, both formal and informal

NOASKLR3 If you never asked for a loan or credit why not? Codes are:

01= Didn`t need to- have enough resources

02= Lack of guarantees or references

03= Didn`t want to give the guarantee they asked for

04= It`s dangerous to get into debt/fear of losing property

05= Problems with previous loans/debts

06= His/her business doesn`t allow him/her to get into debt

07= Too expensive

08= Activity too risky

09= Lack of information

10= Institution is too far away

11= Too much paperwork

12= Other (specify)

SPNOASKL Specify why you never asked for a loan

SREAPPR3 If you were sure of being approved would you apply for a loan? Codes are: 0= No, 01= Yes

GETLNR3 Did you get the loan or credit you asked for? Codes are: 0= No, 01= Yes

NOLOANR3 Why do you believe you did not get the credit? Codes are:

01= Not enough assets

02= Lack of guarantees or references

03= Didn`t want to give the guarantee they asked

04= Too expensive

05= Activity too risky

06= Other (specify)

SPNOLOAN Specify why you did not get the credit

AMNTLNR3 What is the amount of the loan/credit that you obtained? Missing value codes negative.

CRDTNDR3 Did you get all the credit you needed? Codes are: 00= No, 01= Yes

ACTR301 Income from - Sale of livestock products. Codes are: 00= No, 01= Yes

ACTR302 Income from - Sale of small live ruminants. Codes are: 00= No, 01= Yes

ACTR303 Income from - Fisheries catching. Codes are: 00= No, 01= Yes

ACTR304 Income from - All forestry products. Codes are: 00= No, 01= Yes

ACTR305 Income from - Agricultural wage work. Codes are: 00= No, 01= Yes

ACTR306 Income from - Salaried/regular wage work including honorarium income. Codes are: 00= No, 01= Yes

ACTR307 Income from - Casual wage work. Codes are: 00= No, 01= Yes

ACTR308 Income from - Food/cash for work. Codes are: 00= No, 01= Yes

ACTR309 Income from - Profits from trading and selling commodities. Codes are: 00= No, 01= Yes

ACTR310 Income from - Profits from processed food. Codes are: 00= No, 01= Yes

ACTR311 Income from - Profits from handicrafts. Codes are: 00= No, 01= Yes

ACTR312 Income from - Profits from carpentry/ironmongery/etc. Codes are: 00= No, 01= Yes

ACTR313 Income from - Profits from services. Codes are: 00= No, 01= Yes

ACTR314 Income from - Other sources. Codes are: 00= No, 01= Yes

SPECACTV Specify other income earning activity

EARNR301 Gross income from - Sale of livestock products. Missing value codes are negative.

EARNR302 Gross income from - Sale of small live ruminants. Missing value codes are negative.

EARNR303 Gross income from - Fisheries catching. Missing value codes are negative.

EARNR304 Gross income from - All forestry products. Missing value codes are negative.

EARNR305 Gross income from - Agricultural wage work. Missing value codes are negative.

EARNR306 Gross income from - Salaried/regular wage work including honorarium income. Missing value codes are negative.

EARNR307 Gross income from - Casual wage work. Missing value codes are negative.

EARNR308 Gross income from - Food/cash for work. Missing value codes are negative.

EARNR309 Gross income from - Profits from trading and selling commodities. Missing value codes are negative.

EARNR310 Gross income from - Profits from processed food. Missing value codes are negative.

EARNR311 Gross income from - Profits from handicrafts. Missing value codes are negative.

EARNR312 Gross income from - Profits from carpentry/ironmongery/etc. Missing value codes are negative.

EARNR313 Gross income from - Profits from services. Missing value codes are negative.

EARNR314 Gross income from - Other sources. Missing value codes are negative.

COSTR301 Costs incurred from - Sale of livestock products . Missing value codes are negative.

COSTR302 Costs incurred from - Sale of small live ruminants. Missing value codes are negative.

COSTR303 Costs incurred from - Fisheries catching. Missing value codes are negative.

COSTR304 Costs incurred from - All forestry products. Missing value codes are negative.

COSTR305 Costs incurred from - Agricultural wage work. Missing value codes are negative.

COSTR306 Costs incurred from - Salaried/regular wage work including honorarium income. Missing value codes are negative.

COSTR307 Costs incurred from - Casual wage work. Missing value codes are negative.

COSTR308 Costs incurred from - Food/cash for work. Missing value codes are negative.

COSTR309 Costs incurred from - Profits from trading and selling commodities. Missing value codes are negative.

COSTR310 Costs incurred from - Profits from processed food. Missing value codes are negative.

COSTR311 Costs incurred from - Profits from handicrafts. Missing value codes are negative.

COSTR312 Costs incurred from - Profits from carpentry/ironmongery/etc. Missing value codes are negative.

COSTR313 Costs incurred from - Profits from services. Missing value codes are negative.

COSTR314 Costs incurred from - Other sources. Missing value codes are negative.

RTRPNSR3 Source of money - Retirement pension. Codes are: 00= No, 01= Yes

SCLSECR3 Source of money - Social security/social subsidy. Codes are: 00= No, 01= Yes

RELIGSR3 Source of money - Religious organisation. Codes are: 00= No, 01= Yes

CHARTYR3 Source of money - Charity >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups> /NGO. Codes are: 00= No, 01= Yes

ALMNYR3 Source of money - Alimony for food/divorce/children. Codes are: 00= No, 01= Yes

BNKACTR3 Source of money - Interest from bank accounts or other savings. Codes are: 00= No, 01= Yes

RENTHSR3 Source of money - Rent from houses, buildings, land, etc. Codes are: 00= No, 01= Yes

INSCNTR3 Source of money - Transfer from family/friends within country but not in household. Codes are: 00= No, 01= Yes

OUTCNTR3 Source of money - Transfers from outside the country. Codes are: 00= No, 01= Yes

SVRPAYR3 Source of money - Severence pay/money paid for time worked. Codes are: 00= No, 01= Yes

LFEINSR3 Source of money - Life/medical insurance. Codes are: 00= No, 01= Yes

DVDSTCR3 Source of money - Dividends from stocks and shares/bonuses/profit sharing. Codes are: 00= No, 01= Yes

INHETNR3 Source of money - Inheritance, gambling, lotteries. Codes are: 00= No, 01= Yes

OTHPUBR3 Source of money - Other transfer from public source. Codes are: 00= No, 01= Yes

SPOTHPUB Specify other public source of transfers

OTHPRVR3 Source of money - Other transfer from private source. Codes are: 00= No, 01= Yes

SPOTHPRV Specify other private source of transfers

OTHTRNR3 Source of money - Any other transfer. Codes are: 00= No, 01= Yes

SPOTHTRN Specify other source of money

AMTRTRR3 Amount received in last 12 months from - Retirement pension

AMTSCLR3 Amount received in last 12 months from - Social security/social subsidy

AMTRLGR3 Amount received in last 12 months from - Religious organisation

AMTCHRR3 Amount received in last 12 months from - Charity >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups> /NGO

AMTALMR3 Amount received in last 12 months from - Alimony for food/divorce/children

AMTBNKR3 Amount received in last 12 months from - Interest from bank accounts or other savings

AMTRNTR3 Amount received in last 12 months from - Rent from houses, buildings, land, etc

AMTINSR3 Amount received in last 12 months from - Transfer from family/friends within country but not in household

AMTOUTR3 Amount received in last 12 months from - Transfers from outside the country

AMTPAYR3 Amount received in last 12 months from - Severence pay/money paid for time

AMTMEDR3 Amount received in last 12 months from - Life/medical insurance

AMTDVDR3 Amount received in last 12 months from - Dividends from stocks and shares/bonuses/profit sharing

AMTINHR3 Amount received in last 12 months from - Inheritance, gambling, lotteries

AMTPUBR3 Amount received in last 12 months from - Other transfer from public source

AMTPRVR3 Amount received in last 12 months from - Other transfer from private source

AMTOTHR3 Amount received in last 12 months from - Any other transfer

TMERTRR3 Number of times money received from - Retirement pension

TMESCLR3 Number of times money received from - Social security/social subsidy

TMERLGR3 Number of times money received from - Religious organisation

TMECHRR3 Number of times money received from - Charity >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups> /NGO

TMEALMR3 Number of times money received from - Alimony for food/divorce/children

TMEBNKR3 Number of times money received from - Interest from bank accounts or other savings

TMERNTR3 Number of times money received from - Rent from houses, buildings, land, etc

TMEINSR3 Number of times money received from - Transfer from family/friends within country but not in household

TMEOUTR3 Number of times money received from - Transfers from outside the country

TMEPAYR3 Number of times money received from - Severence pay/money paid for time worked

TMEMEDR3 Number of times money received from - Life/medical insurance

TMEDVDR3 Number of times money received from - Dividends from stocks and shares/bonuses/profit sharing

TMEINHR3 Number of times money received from - Inheritance, gambling, lotteries

TMEPUBR3 Number of times money received from - Other transfer from public source

TMEPRVR3 Number of times money received from - Other transfer from private source

TMEOTHR3 Number of times money received from - Any other transfer

ETSUPPR3 Has your household received support through programmes provided by NGOs or GOs in the last 3 years? Codes are: 00= No, 01= Yes

OREMITR3 In the last 12 months has your household given money or goods to support individuals outside the household? Codes are: 00= No, 01= Yes

PDSRCER3 Are you receiving – Rice. Codes are: 00= No, 01= Yes

PDSDHLR3 Are you receiving – Dahl. Codes are: 00= No, 01= Yes

PDSSGRR3 Are you receiving – Sugar. Codes are: 00= No, 01= Yes

PDSKRSR3 Are you receiving – Kerosene. Codes are: 00= No, 01= Yes

PDSOILR3 Are you receiving - Edible oil. Codes are: 00= No, 01= Yes

PDSOTHR3 Are you receiving - Other items. Codes are: 00= No, 01= Yes

SPPDSOTH Specify other item received through PDS

STSPDSR3 Are you satisfied with the quality of the service? Codes are: 00= No, 01= Yes

NSTPDSR3 Why are you not satisfied with the service? Codes are:

01= Inconvenient hours to receive food

02= Poor quality food

03= Quantity of food insufficient

04= Irregular supply

05= Inconvenient location to receive food

06= Unpleasant experience with food distributors

07= Other (specify)

SPNSTPDS Specify why you are not satisfied with the service

BNDWCRR3 Did your household benefit from this programme in the last 3 years – DWCRA. Codes are: 00= No, 01= Yes

BNIKPR3 Did your household benefit from this programme in the last 3 years – IKP. Codes are: 00= No, 01= Yes

BNPMRYR3 Did your household benefit from this programme in the last 3 years – PMRY. Codes are: 00= No, 01= Yes

BNCMEYR3 Did your household benefit from this programme in the last 3 years - CMEY/Rajivyuvashaki. Codes are: 00= No, 01= Yes

BNSGSYR3 Did your household benefit from this programme in the last 3 years – SGSY. Codes are: 00= No, 01= Yes

BNCRPRR3 Did your household benefit from this programme in the last 3 years - Other programme. Codes are: 00= No, 01= Yes

SPCRDPRG Specify other programme household benefited from

IDDWCRR3 Main person who benefited from – DWCRA. Code is: 80= Whole household. Missing value codes are negative.

IDIKPR3 Main person who benefited from – IKP. Code is: 80= Whole household. Missing value codes are negative.

IDPMRYR3 Main person who benefited from – PMRY. Code is: 80= Whole household. Missing value codes are negative.

IDCMEYR3 Main person who benefited from - CMEY/Rajivyuvashaki. Code is: 80= Whole household. Missing value codes are negative.

IDSGSYR3 Main person who benefited from – SGSY. Code is: 80= Whole household. Missing value codes are negative.

IDCRPRR3 Main person who benefited from - Other programme. Code is: 80= Whole household. Missing value codes are negative.

IMDWCRR3 Importance of programme for household – DWCRA. Codes are:

01= Most important

02= Second most important

IMIKPR3 Importance of programme for household – IKP. Codes are the same as used for IMDWCRR3.

IMPMRYR3 Importance of programme for household – PMRY. Codes are the same as used for IMDWCRR3.

IMCMEYR3 Importance of programme for household - CMEY/Rajivyuvashaki. Codes are the same as used for IMDWCRR3.

IMSGSYR3 Importance of programme for household – SGSY. Codes are the same as used for IMDWCRR3.

IMCRPRR3 Importance of programme for household - Other programme. Codes are the same as used for IMDWCRR3.

AWSCCOR3 Are you aware of - SC Corporation. Codes are: 00= No, 01= Yes

AWSTCOR3 Are you aware of - ST Corporation. Codes are: 00= No, 01= Yes

AWBCCOR3 Are you aware of - BC Corporation. Codes are: 00= No, 01= Yes

AWMICOR3 Are you aware of - Minority Corporation. Codes are: 00= No, 01= Yes

BNSCCOR3 Did you or other household member benefit from - SC Corporation. Codes are: 00= No, 01= Yes

BNSTCOR3 Did you or other household member benefit from - ST Corporation. Codes are: 00= No, 01= Yes

BNBCCOR3 Did you or other household member benefit from - BC Corporation. Codes are: 00= No, 01= Yes

BNMICOR3 Did you or other household member benefit from - Minority Corporation. Codes are: 00= No, 01= Yes

IDSCCOR3 Main person who benefited from - SC Corporation. Code is: 80= Whole household. Missing value codes are negative.

IDSTCOR3 Main person who benefited from - ST Corporation. Code is: 80= Whole household. Missing value codes are negative.

IDBCCOR3 Main person who benefited from - BC Corporation. Code is: 80= Whole household. Missing value codes are negative.

IDMICOR3 Main person who benefited from - Minority Corporation. Code is: 80= Whole household. Missing value codes are negative.

ACCPDSR3 Are you accessing PDS? Codes are: 00= No, 01= Yes

NREGEGS Does your household have job card under the NREGS? Codes are: 00= No, 01= Yes

HHJBNMR3 What is your household's job card number?

NOJBNMR3 Why does the household not have a job card? Codes are:

01= Not needed

02= Don`t know how/where to apply

03= Administrative problem/applied but never got registered

04= Discriminated against/turned down

05= Already committed- long term contract

06= Can`t, would have applied if I could

07= Conflict with community

08= Other (specify)

WRKNRGR3 In the past 12 months has anyone in the household worked for the NREG scheme? Codes are: 00= No, 01= Yes

CHDCRER3 Are there child care facilities in the last worksite? Codes are: 00= No, 01= Yes

WMCH5YR3 Does any woman in your household have a child 5 years or younger? Codes are: 00= No, 01= Yes

LKCHCRR3 Does that woman not participate in NREGS because of lack of child care facility? Codes are: 00= No, 01= Yes

WROSGPR3 Has your household ever worked outside GP under NREGS? Codes are: 00= No, 01= Yes

EXT5KMR3 Extra wages to be paid if work is given beyond 5KM? Codes are: 00= No, 01= Yes

EM15DYR3 Was employment provided within 15 days of registration? Codes are: 00= No, 01= Yes

UNEMALR3 Does your household receive unemployment allowance? Codes are: 00= No, 01= Yes

PY15DYR3 Did you receive payment within 15 days of completion of work? Codes are: 00= No, 01= Yes

WMRFEMR3 Was any woman in your household refused employments under NREGS because of being a single woman? Codes are: 00= No, 01= Yes

SCLAUDR3 Are you aware of conducting social audit in your village? Codes are: 00= No, 01= Yes

PRTAUDR3 Have you participated in the social audit? Codes are: 00= No, 01= Yes

# >SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdFoodAndNonFoodConsumptionAndExpenditure>

IDR34 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFour>

VLRPR300 Value of item bought and consumed in last 15 days - Oil seeds. Missing value codes are negative.

VLRPR301 Value of item bought and consumed in last 15 days - Pulses/lentils/beans. Missing value codes are negative.

VLRPR302 Value of item bought and consumed in last 15 days - Pasta/Rice. Missing value codes are negative.

VLRPR303 Value of item bought and consumed in last 15 days – Cereals. Missing value codes are negative.

VLRPR304 Value of item bought and consumed in last 15 days - Tubers/potatoes/root crops. Missing value codes are negative.

VLRPR305 Value of item bought and consumed in last 15 days - Meat/meat products. Missing value codes are negative.

VLRPR306 Value of item bought and consumed in last 15 days - Powdered/formula milk. Missing value codes are negative.

VLRPR307 Value of item bought and consumed in last 15 days - Milk or milk products. Missing value codes are negative.

VLRPR308 Value of item bought and consumed in last 15 days - Fresh fish. Missing value codes are negative.

VLRPR309 Value of item bought and consumed in last 15 days - Processed fish. Missing value codes are negative.

VLRPR310 Value of item bought and consumed in last 15 days – Eggs. Missing value codes are negative.

VLRPR311 Value of item bought and consumed in last 15 days – Vegetables. Missing value codes are negative.

VLRPR312 Value of item bought and consumed in last 15 days – Fruits. Missing value codes are negative.

VLRPR313 Value of item bought and consumed in last 15 days - Salt/spices. Missing value codes are negative.

VLRPR314 Value of item bought and consumed in last 15 days – Oil. Missing value codes are negative.

VLRPR315 Value of item bought and consumed in last 15 days - Sugar/honey. Missing value codes are negative.

VLRPR316 Value of item bought and consumed in last 15 days - Prepared food. Missing value codes are negative.

VLRPR317 Value of item bought and consumed in last 15 days - Packaged sweets. Missing value codes are negative.

VLRPR318 Value of item bought and consumed in last 15 days - Coffee and tea. Missing value codes are negative.

VLRPR319 Value of item bought and consumed in last 15 days - Soft drinks. Missing value codes are negative.

VLRPR320 Value of item bought and consumed in last 15 days - Bread/Wheat flour. Missing value codes are negative.

VLRPR321 Value of item bought and consumed in last 15 days – Alcohol. Missing value codes are negative.

VLRPR324 Value of item bought and consumed in last 15 days - Other food item. Missing value codes are negative.

SPECFOD1 Specify food item

OQNTR300 Quantity consumed in last 15 days from own harvest or stock - Oil seeds

OQNTR301 Quantity consumed in last 15 days from own harvest or stock - Pulses/lentils/beans

OQNTR302 Quantity consumed in last 15 days from own harvest or stock - Pasta/rice

OQNTR303 Quantity consumed in last 15 days from own harvest or stock - Bread/Wheat flour

OQNTR304 Quantity consumed in last 15 days from own harvest or stock - Cereals

OQNTR305 Quantity consumed in last 15 days from own harvest or stock - Tubers/potatoes/root crops

OQNTR306 Quantity consumed in last 15 days from own harvest or stock - Meat/meat products

OQNTR307 Quantity consumed in last 15 days from own harvest or stock - Powdered/formula milk

OQNTR308 Quantity consumed in last 15 days from own harvest or stock - Milk or milk products

OQNTR309 Quantity consumed in last 15 days from own harvest or stock - Fresh fish

OQNTR310 Quantity consumed in last 15 days from own harvest or stock - Processed fish

OQNTR311 Quantity consumed in last 15 days from own harvest or stock - Eggs

OQNTR312 Quantity consumed in last 15 days from own harvest or stock - Vegetables

OQNTR313 Quantity consumed in last 15 days from own harvest or stock - Fruits

OQNTR314 Quantity consumed in last 15 days from own harvest or stock - Salt/spices

OQNTR315 Quantity consumed in last 15 days from own harvest or stock - Oil

OQNTR316 Quantity consumed in last 15 days from own harvest or stock - Sugar/honey

OQNTR317 Quantity consumed in last 15 days from gifts or transfers - Prepared food

GFTVR300 Estimated value from transfers of - Oil seeds

GFTVR301 Estimated value from transfers of - Pulses/lentils/beans

GFTVR302 Estimated value from transfers of - Pasta/rice

GFTVR303 Estimated value from transfers of - Bread/Wheat flour

GFTVR304 Estimated value from transfers of - Cereals

GFTVR305 Estimated value from transfers of - Tubers/potatoes/root crops

GFTVR306 Estimated value from transfers of - Meat/meat products

GFTVR307 Estimated value from transfers of - Powdered/formula milk

GFTVR308 Estimated value from transfers of - Milk or milk products

GFTVR309 Estimated value from transfers of - Fresh fish

GFTVR310 Estimated value from transfers of - Processed fish

GFTVR311 Estimated value from transfers of - Eggs

GFTVR312 Estimated value from transfers of - Vegetables

GFTVR313 Estimated value from transfers of - Fruits

GFTVR314 Estimated value from transfers of - Salt/spices

GFTVR315 Estimated value from transfers of - Oil

GFTVR316 Estimated value from transfers of - Sugar/honey

GFTVR317 Estimated value from transfers of - Prepared food

GFSRR300 Main source of - Oil seeds

SPGRSR00 Specify Main source of - Oil seeds

GFSRR301 Main source of - Pulses/lentils/beans

SPGRSR01 Specify Main source of - Pulses/lentils/beans

GFSRR302 Main source of - Pasta/rice

SPGRSR02 Specify Main source of - Pasta/rice

GFSRR303 Main source of - Bread/Wheat flour

SPGRSR03 Specify Main source of - Bread/Wheat flour

GFSRR304 Main source of - Cereals

SPGRSR04 Specify Main source of - Cereals

GFSRR305 Main source of - Tubers/potatoes/root crops

SPGRSR05 Specify Main source of - Tubers/potatoes/root crops

GFSRR306 Main source of - Meat/meat products

SPGRSR06 Specify Main source of - Meat/meat products

GFSRR307 Main source of - Powdered/formula milk

SPGRSR07 Specify Main source of - Powdered/formula milk

GFSRR308 Main source of - Milk or milk products

SPGRSR08 Specify Main source of - Milk or milk products

GFSRR309 Main source of - Fresh fish

SPGRSR09 Specify Main source of - Fresh fish

GFSRR310 Main source of - Processed fish

SPGRSR10 Specify Main source of - Processed fish

GFSRR311 Main source of - Eggs

SPGRSR11 Specify Main source of - Eggs

GFSRR312 Main source of - Vegetables

SPGRSR12 Specify Main source of - Vegetables

GFSRR313 Main source of - Fruits

SPGRSR13 Specify Main source of - Fruits

GFSRR314 Main source of - Salt/spices

SPGRSR14 Specify Main source of - Salt/spices

GFSRR315 Main source of - Oil

SPGRSR15 Specify Main source of - Oil

GFSRR316 Main source of - Sugar/honey

SPGRSR16 Specify Main source of - Sugar/honey

GFSRR317 Main source of - Prepared food

SPGRSR17 Specify Main source of - Prepared food

OQNTR319 Quantity consumed in last 15 days from own harvest or stock - Coffee and tea

OQNTR320 Quantity consumed in last 15 days from own harvest or stock - Soft drinks

OQNTR321 Quantity consumed in last 15 days from own harvest or stock - Alcohol

OQNTR324 Quantity consumed in last 15 days from own harvest or stock - Other foods

OWNVR319 Estimated value from own stock of - Coffee and tea

OWNVR320 Estimated value from own stock of - Soft drinks

OWNVR321 Estimated value from own stock of - Alcohol

OWNVR324 Estimated value from own stock of - Other foods

GQNTR319 Quantity consumed in last 15 days from gifts or transfers - Coffee and tea

GQNTR320 Quantity consumed in last 15 days from gifts or transfers - Soft drinks

GQNTR321 Quantity consumed in last 15 days from gifts or transfers - Alcohol

GQNTR324 Quantity consumed in last 15 days from gifts or transfers - Other foods

GFTVR319 Estimated value from transfers of - Coffee and tea

GFTVR320 Estimated value from transfers of - Soft drinks

GFTVR321 Estimated value from transfers of - Alcohol

GFTVR324 Estimated value from transfers of - Other foods

GFSRR318 Main source of - Packaged sweets

SPGRSR18 Specify source of – Packaged sweets

GFSRR319 Main source of - Coffee and tea

SPGRSR19 Specify source of - Coffee and tea

GFSRR320 Main source of - Soft drinks

SPGRSR20 Specify source of - Soft drinks

GFSRR321 Main source of - Alcohol

SPGRSR21 Specify source of - Alcohol

GFSRR324 Main source of - Other foods

SPGRSR324 Specify source of - Other foods

GFTVR318 Estimated value from transfers of - Packaged sweets

OQNTR318 Quantity consumed in last 15 days from own harvest or stock - Packaged sweets

OWNVR318 Estimated value from own stock of - Packaged sweets

GQNTR318 Quantity consumed in last 15 days from gifts or transfers - Packaged sweets

SPGUR318 Specify source of - Packaged sweets

SPNDR301 Money value in rupees of purchases in last 30 days on tobacco/cigarettes. Missing value codes are negative.

SPNDR302 Money value in rupees of purchases in last 30 days on personal care items. Missing value codes are negative.

SPNDR303 Money value in rupees of purchases in last 30 days on firewood, kerosene, gas, batteries, candles. Missing value codes are negative.

SPNDR304 Money value in rupees of purchases in last 30 days on internet use. Missing value codes are negative.

SPNDR305 Money value in rupees of purchases in last 30 days on public transport. Missing value codes are negative.

SPNDR306 Money value in rupees of purchases in last 30 days on security(guards)/house maid. Missing value codes are negative.

BGYRR307 Amount spent in last 12 months on rent (house for residence). Missing value codes are negative.

BGYRR312 Amount spent in last 12 months on dwelling maintenance. Missing value codes are negative.

BGYRR320 Amount spent in last 12 months on cleaning materials. Missing value codes are negative.

BGYRR313 Amount spent in last 12 months on rent (business, market stall). Missing value codes are negative.

BGYRR314 Amount spent in last 12 months on business license/tax. Missing value codes are negative.

BGYRR315 Amount spent in last 12 months on water rates/purchasing water. Missing value codes are negative.

BGYRR316 Amount spent in last 12 months on electricity rates. Missing value codes are negative.

BGYRR317 Amount spent in last 12 months on telephone rates & mobile phone card purchase. Missing value codes are negative.

BGYRR319 Amount spent in last 12 months on vehicle maintenance. Missing value codes are negative.

BGYRR321 Amount spent in last 12 months on fees and paperwork. Missing value codes are negative.

BGYRR304 Amount spent in last 12 months on legal advice, support, aid. Missing value codes are negative.

BGYRR305 Amount spent in last 12 months on bribes. Missing value codes are negative.

BGYRR306 Amount spent in last 12 months on festivals/ celebrations/ Iddir/ community contribution. Missing value codes are negative.

BGYRR311 Amount spent in last 12 months on one-off family events. Missing value codes are negative.

SPYRR301 Amount spent in last 12 months on clothing - adult men. Missing value codes are negative.

SPYRR302 Amount spent in last 12 months on clothing - adult women. Missing value codes are negative.

SPYRR303 Amount spent in last 12 months on clothing - girls (not school uniform). Missing value codes are negative.

SPYRR304 Amount spent in last 12 months on clothing - boys (not schooll uniform). Missing value codes are negative.

SPYRR305 Amount spent in last 12 months on footwear - adult men. Missing value codes are negative.

SPYRR306 Amount spent in last 12 months on footwear - adult women. Missing value codes are negative.

SPYRR307 Amount spent in last 12 months on footwear – girls. Missing value codes are negative.

SPYRR308 Amount spent in last 12 months on footwear – boys. Missing value codes are negative.

SPYRR309 Amount spent in last 12 months on school uniform – boys. Missing value codes are negative.

SPYRR310 Amount spent in last 12 months on school uniform – girls. Missing value codes are negative.

SPYRR311 Amount spent in last 12 months on school fees or donations to school – boys. Missing value codes are negative.

SPYRR312 Amount spent in last 12 months on school fees or donations to school – girls. Missing value codes are negative.

SPYRR324 Amount spent in last 12 months on school fees or donations to school - adult men. Missing value codes are negative.

SPYRR325 Amount spent in last 12 months on school fees or donations to school - adult women. Missing value codes are negative.

SPYRR313 Amount spent in last 12 months on payment for tuition – boys. Missing value codes are negative.

SPYRR314 Amount spent in last 12 months on payment for tuition – girls. Missing value codes are negative.

SPYRR315 Amount spent in last 12 months on school books and stationery. Missing value codes are negative.

SPYRR316 Amount spent in last 12 months on transport to school. Missing value codes are negative.

SPYRR317 Amount spent in last 12 months on medical consultations and treatment. Missing value codes are negative.

SPYRR318 Amount spent in last 12 months on medicine or drugs direct from the pharmacy. Missing value codes are negative.

SPYRR319 Amount spent in last 12 months on traditional medicines. Missing value codes are negative.

SPYRR320 Amount spent in last 12 months on other medical expenses. Missing value codes are negative.

SPYRR321 Amount spent in last 12 months on cinema/entertainment/video/TV show. Missing value codes are negative.

SPYRR322 Amount spent in last 12 months on presents or treats for children. Missing value codes are negative.

SPYRR323 Amount spent in last 12 months on jewellery. Missing value codes are negative.

SPYRR326 Amount spent in last 12 months on other transport costs for adults or children. Missing value codes are negative.

SPYRR327 Amount spent in last 12 months on other non-food items. Missing value codes are negative.

SPNMR303 Of money spent on clothing for girls - how much was for NAME? Codes are:

00= None of it

01= Less than half of it

02= About half

03= More than half of it

04= All

SPNMR304 Of money spent on clothing for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR307 Of money spent on footwear for girls - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR308 Of money spent on footwear for boys - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR309 Of money spent on school uniform (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR310 Of money spent on school uniform (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR311 Of money spent on schooling fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR312 Of money spent on schooling fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR313 Of money spent on tuition fees (boys) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR314 Of money spent on tuition fees (girls) - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR315 Of money spent on school books and stationery - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR316 Of money spent on transport to school - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR317 Of money spent on medical consultation & treatment - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR318 Of money spent on medicines or drugs direct from the pharmacy - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR319 Of money spent on traditional medicines - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR320 Of money spent on other medical expenditure - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR321 Of money spent on cinema/entertainment/video/tv show - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR322 Of money spent on presents or treats for children - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR323 Of money spent on jewellery - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR326 Of money spent on other transport costs - how much was for NAME? Codes are the same as used for SPNMR303.

SPNMR327 Of money spent on other non-food items - how much was for NAME? Codes are the same as used for SPNMR303.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSocialCapital>

IDR35 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFive>

WHOHLPR3 If you had a problem who is the person who would be most likely to help you? Codes are:

01= Parents

02= Children

03= Labour union

04= Work colleagues

05= Siblings

06= Government

07= Other relatives

08= Neighbour

09= Friends

10= Teachers (school)

11= Religious leader/ person

12= Political leader

13= NGO worker

14= Community leader (informal)

15= Community leader (formal)

16= Women`s >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups>

17= Farmer`s association

18= No-one

19= IDDIR

20= Other

SPECWHO1 Specify person who would help if you had a problem

FINHLPR3 How many people can you rely on in time of need? Codes are:

00= None

01= 1 to 2 people

03= 6 to 10 people

04= 11 to 15 people

06= 21 to 30 people

07= Over 30 people

The following questions have a scale response between 01 and 05 where 01=Strongly disagree, 02=Disagree, 03=More or Less, 04=Agree, 05= Strongly agree.

R3CSV1 The nearest primary school provides a good quality education for children

R3CSV2 The nearest health facility provides a good quality health service for children

R3CSV3 The local police do their job well

R3CSV4 People in this community can affect local government decisions that matter for people's lives

R3CSV5 Most people in this community are basically honest

R3CTR1 I believe the government does what is right for people like me

R3CTR2 I am confident of the ability of government officials to do their job

R3CTR4 I feel I can trust my neighbours to look after my house if I am away

R3CTR5 I feel I can trust people in this community to look after NAME

R3CTR6 I feel it is safe for NAME to go out on the street on his/her own

MBRGRPR3 Is any member of your household an active member of an organisation, group or informal association? Codes are: 00= No, 01= Yes

HHMEMR31 ID of the main person in the household who is a member of group 1

GROUPR31 Code for group 1. Codes are:

01= Raithu Mitra group

02= Farmer`s co-operative

03= BUA/WUG

04= Watershed association

05= Other Farmer`s Group

06= Self-help group

07= Education/Vidya committee

08= Caste group/co-operative

12= Chit fund, 14= Trader`s association

15= Business group

16= Youth group,

17= NGO

18= Religious group

19= Bhajan Samaj group

20= Cultural/sport group

21= Mother`s committee

22= Labour unions

23= Women`s group

24= Peasant association

25= Service co-operatives

26= IDDIR (Funeral association)

27= Water association (about irrigation)

28= Other (specify)

29= Parent and Teacher Union

30= Producers'/Milk Producers' association

31= Iqqubs

32= Girls` Club

33= Women`s Association

34= Farmer`s Association

35= Political Group

36= Neighbour >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups> / neighbourhood associations

37= Defence association

SPECGRP1 Specify other group 1

LEADMR31 Does this member hold a leadership or powerful position in group 1? Codes are: 00= No, 01= Yes

PRPSTR31 Did any parent or close relative of this person hold this post before in group 1? Codes are: 00= No, 01= Yes

HHMEMR32 ID of the main person in the household who is a member of group 2.

GROUPR32 Code for group 2. Codes are the same as used for GROUPR31.

SPECGRP2 Specify other group 2

LEADMR32 Does this member hold a leadership or powerful position in group 2? Codes are: 00= No, 01= Yes

PRPSTR32 Did any parent or close relative of this person hold this post before in group 2? Codes are: 00= No, 01= Yes

HHMEMR33 ID of the main person in the household who is a member of group 3

GROUPR33 Code for group 3. Codes are the same as used for GROUPR31.

SPECGRP3 Specify other group 3

LEADMR33 Does this member hold a leadership or powerful position in group 3? Codes are: 00= No, 01= Yes

PRPSTR33 Did any parent or close relative of this person hold this post before in group 3? Codes are: 00= No, 01= Yes

RELLIVR3 Do you have relatives living in this community? Codes are: 00= No, 01= Yes

FRNCTYR3 Do you have a relative or friend living in a large city? Codes are: 00= No, 01= Yes

AFTRSCR3 Do you know what NAME does after school/work? Codes are: 00= No, 01= Yes

NMFRNDR3 Do you know the names of NAME's friends? Codes are: 00= No, 01= Yes

PRNTFRR3 Do you know the parents of NAME's friends? Codes are: 00= No, 01= Yes

TCHRR3 Do you know NAME's teacher? Codes are: 00= No, 01= Yes

BULLDR3 Has NAME ever been bullied by peers? Codes are: 00= No, 01= Yes

TALKPLR3 Do you talk to your children about politics or political participation? Codes are: 00= No, 01= Yes

TALKPRR3 In the last 3 yrs have you or any household member talked with other people in your area about a serious problem affecting the community? Codes are: 00= No, 01= Yes

VOTENTR3 In the last 3 yrs have you or any household member voted in the national elections? Codes are: 00= No, 01= Yes

VOTELCR3 In the last 3 yrs have you or any household member voted in local elections? Codes are: 00= No, 01= Yes

GIVCOMR3 In the last 3 yrs have you or any household member given gifts or cash to any community organisations or political >SECTION <yls:roundThreeStudySection> <yls:studySectionGroups> ? Codes are: 00= No, 01= Yes

ACTPRBR3 In the last 3 yrs have you or any household member taken action with others about a serious problem affecting the community? Codes are: 00= No, 01= Yes

PARTAWR3 In the last 3 yrs have you or any household member actively participated in an awareness raising campaign? Codes are: 00= No, 01= Yes

PROTSTR3 In the last 3 yrs has anyone in your household taken part in a protest march or demonstration? Codes are: 00= No, 01= Yes

INTRNTR3 Does any household member use the Internet? Codes are: 00= No, 01= Yes

WHINTR31 Where do you use the internet? Codes are:

01= At home

02= Relative` s/ neighbour` s house

03= School

04= Internet café

05= Community centre/ library

06= Other (specify)

7= Work/ Office

SPCWHER1 Specify where you use the internet

WHINTR32 Where do you use the internet? Codes are:

01= At home

02= Relative` s/ neighbour` s house

03= School

04= Internet café

05= Community centre/ library

06= Other (specify)

7= Work/ Office

SPCWHER2 Specify where you use the internet

WHINTR33 Where do you use the internet? Codes are:

01= At home

02= Relative` s/ neighbour` s house

03= School

04= Internet café

05= Community centre/ library

06= Other (specify)

7= Work/ Office

SPCWHER3 Specify where you use the internet

TMEINTR3 How much time do you or other household members spend on the internet? Codes are:

01= Less than 2hrs per week

02= 2 to 5hrs per week

03= More than 5 hrs per week

# >SECTION <yls:roundThreeStudySection> <yls:studyEconomicChangesAndRecentLifeHistory>

IDR36 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionSix>

CMPHHR3 Compared to other households in this village how would you describe your household? Codes are:

01= The richest

02= Among the richest

03= Richer than most households

04= About average

05= A little poorer than most households

06= Among the poorest

07= The poorest

SPCMPHH Specify other description of household

SITCHR3 Do you feel your situation has changed since the last time we came to see you? Codes are: 00= No, 01= Yes

WHYCHR3 Why do you think your situation has changed? Codes are:

01= Harvests have been good

02= Started growing new crops

03= Tried new farming techniques

04= Managed my crops or livestock well

05= Accumulated livestock

06= Accumulated other resources/assets/possessions

07= My own health has improved

08= Spouse` s health has improved

09= Spouse works hard

10= Have new spouse

11= have more children

12= Children older and more able to work

13= Women in household drink less

14= men in household drink less

15= More people around to help (better networks)

16= Job security

17= Live in a nicer house

18= managed my business well

19= Worked hard

20= Own business or trade has been profitable

21= Set up a new business or trade

22= Started work or new job/non-farm work

23= Food or Cash Aid

24= Involvement in safety net programmes

25= Panchyat is providing all facilities

26= Migration

27= Was willing to take risks

28= Prices have risen

29= Good luck

30= God has helped

31= Other

32= S/he drinks less

33= Government-run Employment Programs

34= Spouse started work or a new job

35= Received a raise for current job

36= Both husband and wife work

37= Involvement in farmers` union

41= Harvests have been poor

42= Tried new crops but they failed

43= Tried new ways of farming but they failed

44= Managed my crops or livestock poorly

45= Have less livestock

46= managed my business poorly

47= Own business failed or didn`t do well

48= tried new business trade but it failed

49= Lost job

50= Have fewer other resources (assets., possessions)

51= I was lazy

52= Spouse was lazy

53= I have been ill/ibjured/disabled

54= Spouse has been ill/ibjured/disabled

55= Spouse died, 56= Children sick or died

57= Children moved away

58= Large family/too many children/ increased family size

59= Men in household drink too much

60= Women in household drink too much

61= Less people around to help (poorer networks)

62= Theft/robbery

63= Too many loans

64= Did not want to take risks

65= Prices for goods have fallen

66= Increase in price of inputs

67= Increase in food prices

68= House is not as nice as it used to be

69= Old age

70= Bad luck

71= God has not helped

72= Other (specify)

SPWHYCH Specify why your situation has changed

EVNTR301 Has event happened since last visit? - theft or destruction. Codes are: 00= No, 01= Yes

EVNTR310 Has event happened since last visit? - forced contributions/arbitrary taxation/protection money. Codes are: 00= No, 01= Yes

EVNTR312 Has event happened since last visit? - large increase in input prices. Codes are: 00= No, 01= Yes

EVNTR313 Has event happened since last visit? - large decrease in output prices. Codes are: 00= No, 01= Yes

EVNTR346 Has event happened since last visit? - increase in output prices. Codes are: 00= No, 01= Yes

EVNTR347 Has event happened since last visit? - increase in food prices. Codes are: 00= No, 01= Yes

EVNTR314 Has event happened since last visit? - death of livestock. Codes are: 00= No, 01= Yes

EVNTR316 Has event happened since last visit? - job loss/loss of income source/family enterprise. Codes are: 00= No, 01= Yes

EVNTR323 Has event happened since last visit? - disputes with neighbours/PA members. Codes are: 00= No, 01= Yes

LSTYR301 Did event happen in last year? - theft or destruction. Codes are: 00= No, 01= Yes

LSTYR310 Did event happen in last year? - forced contributions/arbitrary taxation/protection money. Codes are: 00= No, 01= Yes

LSTYR312 Did event happen in last year? - large increase in input prices. Codes are: 00= No, 01= Yes

LSTYR313 Did event happen in last year? - large decrease in output prices. Codes are: 00= No, 01= Yes

LSTYR346 Did event happen in last year? - increase in output prices. Codes are: 00= No, 01= Yes

LSTYR347 Did event happen in last year? - increase in food prices. Codes are: 00= No, 01= Yes

LSTYR314 Did event happen in last year? - death of livestock. Codes are: 00= No, 01= Yes

LSTYR316 Did event happen in last year? - job loss/loss of income source/family enterprise. Codes are: 00= No, 01= Yes

LSTYR323 Did event happen in last year? - disputes with neighbours/PA members. Codes are: 00= No, 01= Yes

RESR3101, RESR3201, RESR3301

Responses to theft or destruction

01= Ate less

02= Bought less/reduction in household expenditure

04= Field/moved away from the problem

05= Insurance paid

06= Migrated to work/find work

07= Nothing

08= Received help

09= Received help from relatives/friends

10= Received help from Government/NGO

11= Sent children to be cared for by friends or relatives

12= Sent children to work

13= Sold possessions/belongings

14= Suicide of family member

15= Took children out of school

16= Used credit

17= Used savings

18= Worked more/started work

19= Other (specify)

20= Sold animals

21= Pawning/mortgage

22= Started looking for a job

23= Sold properties

27= NAME withdrawn from school/sent to work

SPECR101, SPECR201, SPECR301

Specify other responses to theft or destruction

RESR3110, RESR3210, RESR3310

Responses to forced contributions/arbitrary taxation/protection money. Codes are the same as used for RESR3101.

SPECR110, SPECR210, SPECR310

Specify other responses to forced contributions/arbitrary taxation/protection money

RESR3112, RESR3212, RESR312

Responses to large increases in input prices. Codes are the same as used for RESR3101.

SPECR112, SPECR212, SPECR312

Specify other responses to large increases in input prices

RESR3113, RESR3213, RESR3313

Responses to decreases in output prices. Codes are the same as used for RESR3101.

SPECR113, SPECR213, SPECR313

Specify other responses to decreases in output prices

RESR3146, RESR3246, RESR3346

Responses to increase in output prices. Codes are the same as used for RESR3101.

SPECR146, SPECR246, SPECR346

Specify other responses to increase in output prices

RESR3147, RESR3247, RESR3347

Responses to increase in food prices. Codes are the same as used for RESR3101.

SPECR147, SPECR247, SPECR347

Specify other responses to increase in food prices.

RESR3114, RESR3214, RESR3314

Responses to death of livestock. Codes are the same as used for RESR3101.

SPECR114, SPECR214, SPECR314

Specify other responses to death of livestock

RESR3116, RESR3216, RESR3316

Responses to job loss/loss of income source/family enterprise. Codes are the same as used for RESR3101.

SPECR116, SPECR216, SPECR316

Specify other responses to job loss/loss of income source/family enterprise

RESR3123, RESR3223, RESR3323

Responses to disputes with neighbours/PA members. Codes are the same as used for RESR3101.

RKEVR301, RKEVR302, RKEVR303

Most important events in the order of importance. Codes are:

01= Theft or destruction

10= Forced contributions/Arbitrary taxation/ Protection money

12= Large increase in input prices

13= Large decrease in output prices

14= Livestock died

16= Job loss/ source of income/ family enterprise

23= Disputes with neighbours/ PA members regarding land or assets

24= Drought

25= Too much rain or flood

26= Erosion, Cracks or landslide

27= Frosts or hailstorm

28= Pests or diseases that affected crops before they were harvested

29= Crops failed

30= Pests or diseases that led to storage losses

31= Pests or diseases that affected livestock

32= Fire or collapse of building

34= Death of child` s father

35= Death of child` s mother

36= Death of another person from the household

37= Illness of child` s father

38= Illness of child` s mother

39= Illness of other household member

40= Divorce, separation or abandonment

41= Birth/ new household member

42= Child` s school enrolment- having to pay school fees

45= Other (specify)

47= Increase in the price of food that I buy

# >SECTION <yls:roundThreeStudySection> <yls:studySocioEconomicStatus>

IDR37 ID of respondent for section 7

OWNHSER3 Does anyone in your household own your house? Codes are: 00= No, 01= Yes

MRTGR3 Does anyone in your household have a mortgage on your house? Codes are: 00= No, 01= Yes

NUMRMR3 How many rooms are there in the house? Missing value codes are negative.

KITCHR3 Do you have a separate kitchen/cooking area? Codes are: 00= No, 01= Yes

ELECR3 Do you have electricity? Codes are: 00= No, 01= Yes

WALLR3 Main material for wall. Codes are:

01= Adobe/mud

02= Bamboo/cane

03= Brick/concrete

04= Cement bags

05= Fibreboard/chipboard

06= Galvanised/corrugated iron

07= Matting

08= Mud & bricks

09= Mud & stones

10= Neohouzealla wattle

11= Nipa leaves

12= Plastic sheet

13= Quicha

14= Stone

15= Wood/branches

16= Other (specify)

17= Mud & wood

21= Cane and mud

22= Wood and mud

23= Wood/Tripley

24= Adobe and stones

25= Concrete blocks

SPECWALL Specify other material for wall

ROOFR3 Main material for roof. Codes are:

01= AC roofing sheets

02= Asbestos sheets

03= Bamboo/Cane

04= Concrete/cement

05= Earth/mud

06= Galvanised/corrugated iron

07= Grass

08= Nipa leaves

09= Palm leaves

10= Plastic sheet

11= Straw/thatch

12= Sugar leaves

13= Tar slabs

14= Thuthuri sticks

15= Tiles/slates

16= Wood & mud/adobe

17= Wood & stones

18= Wood/planks

19= Other (specify)

20= Leaves

21= Asbestos plates

22= Corrugated asbestos sheets

23= Cane &mud

24= Mat

25= Cardboard

SPECROOF Specify other material for roof

FLOORR3 Main material for floor. Codes are:

01= Cement/ tiles

02= Cinder

03= Concrete/cement

04= Earth/sand

05= Granite stone

06= Laminated material

07= Marble stone

08= Polished stone

09= Stone/brick

10= Tar slabs

11= Wood

12= Other (specify)

20= Vinyl floor

21= False floor

SPECFLR Specify other material for floor

DRWTRR3 What is the main source of drinking water for members of your household? Codes are:

01= Bore well

02= Bought water

03= Piped into dwelling/yard/plot

04= Piped into neighbours` dwelling

05= Piped into relatives` dwelling/yard/plot

06= Protected spring water

07= Protected well

08= Public standpipe

09= Rain water

10= Tube well in dwelling/yard/plot

11= Unprotected well/spring/pond/river/stream/canal

12= Unprotected water tank

13= Water tank (Community/protected)

14= Other (specify)

SPECWATR Specify other source of drinking water

TOILETR3 What is the main kind of toilet facility used by members of your household? Codes are:

01= Flush toilet/ septic tank

02= Forest/field/open place

05= Pit latrine (communal)

06= Pit latrine (household` s)

09= Toilet in health post

10= Other (specify)

SPECTOIL Specify other kind of toilet facility

COOKR3 What is the main type of fuel you use for cooking? Codes are:

01= Bamboo

02= Bio-gas

03= Branches

04= Charcoal

05= Coal

06= Cow dung

07= Crop residue

08= Gas/ electricity

09= Kerosene/paraffin

10= Leaves

11= Rice husk

13= Shavings/sawdust

14= Straw/dead plants

15= Other (specify)

16= Wood

SPECCOOK Specify other fuel used for cooking

HTUSDR3 Is heating used in this area? Codes are: 00= No, 01= Yes

TYPHTR3 What is the main type of fuel you usually use for heating? Codes are the same as used for COOKR3.

SPECHEAT Specify other fuel used for heating

INVESTR3 Have you invested in the improvement of your dwelling since we last came to see you? Codes are: 00= No, 01= Yes

INVSTR31, INVSTR32, INVSTR33

What have you invested in? Provide answers in the order of importance. Codes are:

01= New/renovated bedrooms

02= New/renovated kitchen

03= New/renovated bathroom

04= New/renovated living room

05= Improved floor

06= Improved wall finish

07= Improved roof cover

08= Rebuild dwelling

09= Electric re-wiring

10= Central heating/ gas servicing

11= Sanitation

12= Water supply

13= Other (specify)

15= Build new house

16= Improve/build fence/wall around house

17= Improve/new doors/windows

SPECINV1, SPECINV2, SPECINV3

Specify what you have invested in

TV7R3 Does anyone in the household own - working television? Codes are: 00= No, 01= Yes

RADIO7R3 Does anyone in the household own - working radio? Codes are: 00= No, 01= Yes

CAR7R3 Does anyone in the household own - working car/truck/automobile? Codes are: 00= No, 01= Yes

MOTOR7R3 Does anyone in the household own - working motorbike/scooter? Codes are: 00= No, 01= Yes

BIKE7R3 Does anyone in the household own - working bicycle? Codes are: 00= No, 01= Yes

PHONE7R3 Does anyone in the household own - working landline telephone? Codes are: 00= No, 01= Yes

MBPHN7R3 Does anyone in the household own - working mobile/cell phone? Codes are: 00= No, 01= Yes

TABCH7R3 Does anyone in the household own - table & chair? Codes are: 00= No, 01= Yes

SOFA7R3 Does anyone in the household own - sofa? Codes are: 00= No, 01= Yes

FAN7R3 Does anyone in the household own - working fan? Codes are: 00= No, 01= Yes

BEDST7R3 Does anyone in the household own - bedstead? Codes are: 00= No, 01= Yes

FRIDG7R3 Does anyone in the household own - working refrigerator. Codes are: 00= No, 01= Yes

MITAD7R3 Does anyone in the household own - gas or electric stove. Codes are: 00= No, 01= Yes

CMPT7R3 Does anyone in the household own - Computer/laptop. Codes are: 00= No, 01= Yes

VDEO7R3 Does anyone in the household own - Working videocassette player/DVD player. Codes are: 00= No, 01= Yes

GMES7R3 Does anyone in the household own – Videogames. Codes are: 00= No, 01= Yes

MCRO7R3 Does anyone in the household own – Microwave. Codes are: 00= No, 01= Yes

WSHG7R3 Does anyone in the household own - Washing machine. Codes are: 00= No, 01= Yes

DRYR7R3 Does anyone in the household own - Dryer machine. Codes are: 00= No, 01= Yes

ITEM7R3 Does anyone in the household own - other item?. Codes are: 00= No, 01= Yes

SPECITEM Specify other item

NR3TV How many does household own? - working television. Missing value codes are negative.

NR3RADO How many does household own? - working radio. Missing value codes are negative.

NR3CAR How many does household own? - working car/truck/automobile. Missing value codes are negative.

NR3MOTO How many does household own? - working motorbike/scooter. Missing value codes are negative.

NR3BIKE How many does household own? - working bicycle. Missing value codes are negative.

NR3TELE How many does household own? - working landline phone. Missing value codes are negative.

NR3CELL How many does household own? - working mobile/cell phone. Missing value codes are negative.

NR3TABC How many does household own? - table & chair. Missing value codes are negative.

NR3SOFA How many does household own? – sofa. Missing value codes are negative.

NR3FAN How many does household own? - working fan. Missing value codes are negative.

NR3BEDS How many does household own? – bedstead. Missing value codes are negative.

NR3FRDG How many does household own? – refrigerator. Missing value codes are negative.

NR3STVE How many does household own? - gas or electric stove. Missing value codes are negative.

NR3COMP How many does household own - computer/laptop. Missing value codes are negative.

NR3VDEO How many does household own - videocassette player/DVD player. Missing value codes are negative.

NR3GAME How many does household own – Videogames. Missing value codes are negative.

NR3MCRO How many does household own – Microwave. Missing value codes are negative.

NR3WSHG How many does household own - Washing machine. Missing value codes are negative.

NR3DRYR How many does household own - Dryer machine. Missing value codes are negative.

NR3ITEM How many does household own? - other item. Missing value codes are negative.

FVVALR31, FVVALR32, FVVALR33, FVVALR34,, FVVALR35

Most important items in the household- in the order of importance. Codes are:

01= Working television

02= Working radio

03= Working car/truck/automobile

04= Working motorbike/scooter

05= Working bicycle

06= Working landline telephone

07= Working mobile/cell phone

08= Table & chair

09= Sofa

10= Working fan

11= Bedstead

12= Working refrigerator

13= Gas or electric stove

14= Computer/laptop

15= Working videocassette player/ DVD player

16= Videogames

17= Microwave

18= Washing machine

19= Dryer machine

20= Other (specify)

SLVALR31 How much could most important item be sold for? Missing value codes are negative.

SLVALR32 How much could second most important item be sold for? Missing value codes are negative.

SLVALR33 How much could third most important item be sold for? Missing value codes are negative.

SLVALR34 How much could fourth most important item be sold for? Missing value codes are negative.

SLVALR35 How much could fifth most important item be sold for? Missing value codes are negative.

# Section 8: >SECTION <yls:roundThreeStudySection> <yls:studySectionChildActivities>

IDR38 ID of respondent for Section 8

CHSUPOTR3 While doing household chores or other work, is NAME supervising younger children? Codes are: 00= No, 01= Yes

CHLWRKR3 Has NAME done anything in the last 12 months to get money or things for him/herself or their family? Codes are: 00= No, 01= Yes

CHMSTMR3 Which activity did NAME spend most time on during the year? Codes are:

01= Farm work outside your own household

02- Domestic chores for another household

03= Making handicrafts/piecework

04= Selling goods or services

05= Working for wage in non-agricultural activity

06= Domestic chores or farm work inside household for which pocket

money received

7= Other, 20= Caring for younger children

21= Caring for elderly and/or sick /disabled members of the family

22= Domestic chores inside household for which pocket money received

23= Looking after animals owned by the household for which pocket

money received

24= Collecting firewood or water

25= Non-agricultural labour for other families

26= Farm work inside household for which pocket money received

# >SECTION <yls:roundThreeStudySection> <yls:studySectionChildHealth>

IDR39 ID of respondent for section 9

NMEHLTR3 How is NAME's health? Codes are:

01= Very poor

02= Poor

03= Average

04= Good

05= Very good

TMINJR3 Since our last visit has NAME been seriously injured - if yes, how many times? Codes are:

00= 0 times

01= 1 time

2= 2 times

03= 3 times

04= 4 times

05= 5 times

06= 6 or more times

SRSINJR3 What was the most serious injury? Codes are:

01= Cut or laceration

02= Head injury or concussion or knocked out

03= Broken bone (Fracture)

04= Fall

05= Burn

06= Stab wound

07= Animal bite

08= Eye injury

09= Multiple injuries

10= Gunshot wound

11= Drowning or near drowning

12= Electric shock

13= Snake bite

14= Insect or spider bite

15= internal injury

16= Poisoning/intoxication

17= Loss of limb or part of limb/amputation

18= Abscess or infection

19= Post traumatic shock or mental problem

20= Other (specify)

SPSRSINJ Specify serious injury

CASINJR3 What was the main cause of this injury? Codes are:

01= Road traffic accident (in vehicle)

02= Road traffic accident (riding bicycle)

03= Road traffic accident (pedestrian)

04= Fall

05= Burn

06= Assault, blows, hit

07= Animal related (kicked, bitten)

08= Electrocution

09= Attempted suicide/self-harm

10= Building collapse

11= Use of dangerous tools, fireworks, explosives, arms

12= Other (specify)

SPCASING Specify cause of injury

DNGSRSR3 What was NAME doing when this injury happened? Codes are:

01= Farm work

02= Non-farm work

03= Household chores

04= At school

05= Sports (in or out of school)

06= Playing (not sports)

07= Travelling to/from school

08= Travelling (other than to/from school)

09= Nothing

10= Other (specify)

SPDNGSRS Specify what NAME was doing when injury happened

HOWSRSR3 How did the injury happen? Codes are:

01= Someone else accidentally

02= Someone else purposefully

03= Crime related

04= Self accidentally

05= Self purposefully

06= Animal (including fall from animal)

07= Building collapse

8= Natural disaster

9= War/conflict related

10= Other (specify)

SPHOWSRS Specify how the injury happened

RCVINJR3 Did NAME completely recover from this injury? Codes are: 00= No, 01= Yes

LNGTRMR3 What are the long-term problems resulting from this injury? Codes are:

01= Permanent physical disability

02= Mental health problem

03= Frequent pain

04= Convulsions

05= Mental retardation

06= Other (specify)

SPLNGTRM Specify long-term problems resulting from injury

PRVSNR3 Long-term illness or health problem - Poor vision. Codes are: 00= No, 01= Yes

EYEGLSR3 Does NAME wear glasses? Codes are: 00= No, 01= Yes

RSPRTRR3 Long-term illness or health problems - respiratory problems. Codes are: 00= No, 01= Yes

SCR3VSN Does health problem affect NAME's abilities at school? - poor vision. Codes are: 00= No, 01= Yes

SCR3EYE Does health problem affect NAME's abilities at school? - wearing eyeglasses. Codes are: 00= No, 01= Yes

SCR3RSPR Does health problem affect NAME's abilities at school? - respiratory problems. Codes are: 00= No, 01= Yes

WCR3VSN Does health problem affect NAME's abilities at work? - poor vision. Codes are: 00= No, 01= Yes

WCR3EYE Does health problem affect NAME's abilities at work? - wearing glasses. Codes are: 00= No, 01= Yes

WCR3RSPR Does health problem affect NAME's abilities at work? - respiratory problems. Codes are: 00= No, 01= Yes

FDFRQR31 In the last 24 hours did NAME consume - any food before a morning meal. Codes are: 00= No, 01= Yes

FDFRQR32 In the last 24 hours did NAME consume - a morning meal (breakfast). Codes are: 00= No, 01= Yes

FDFRQR33 In the last 24 hours did NAME consume - any food between morning and midday meals. Codes are: 00= No, 01= Yes

FDFRQR34 In the last 24 hours did NAME consume - a midday meal. Codes are: 00= No, 01= Yes

FDFRQR35 In the last 24 hours did NAME consume - any food between midday and evening meals. Codes are: 00= No, 01= Yes

FDFRQR36 In the last 24 hours did NAME consume - an evening meal. Codes are: 00= No, 01= Yes

FDFRQR37 In the last 24 hours did NAME consume - any food after the main evening meal. Codes are: 00= No, 01= Yes

FDTOTR3 Total times NAME ate in last 24 hours

CHVEGR3 Is NAME a vegetarian? Codes are: 00= No, 01= Yes

FDIVR301 In the last 24 hrs did NAME consume - injera, spaghetti or food made from teff, millet, sorghum, maize, rice or wheat? Codes are: 00= No, 01= Yes

FDIVR302 In the last 24 hrs did NAME consume - pumpkin, carrots, squash, red or orange sweet potato? Codes are: 00= No, 01= Yes

FDIVR303 In the last 24 hrs did NAME consume - potatoes, yams, taro, cassava or any other foods made from starchy roots or tubers? Codes are: 00= No, 01= Yes

FDIVR304 In the last 24 hrs did NAME consume - dark green leafy vegetables? Codes are: 00= No, 01= Yes

FDIVR305 In the last 24 hrs did NAME consume - any other vegetables? Codes are: 00= No, 01= Yes

FDIVR306 In the last 24 hrs did NAME consume - ripe mangoes, ripe papayas? Codes are: 00= No, 01= Yes

FDIVR307 In the last 24 hrs did NAME consume - other fruits? Codes are: 00= No, 01= Yes

FDIVR308 In the last 24 hrs did NAME consume - liver, kidney, heart or other organ meat? Codes are: 00= No, 01= Yes

FDIVR309 In the last 24 hrs did NAME consume - any other meat? Codes are: 00= No, 01= Yes

FDIVR310 In the last 24 hrs did NAME consume - eggs? Codes are: 00= No, 01= Yes

FDIVR311 In the last 24 hrs did NAME consume - fresh or dried fish or shellfish? Codes are: 00= No, 01= Yes

FDIVR312 In the last 24 hrs did NAME consume - any foods made from legumes (beans, peas, lentils, nuts)? Codes are: 00= No, 01= Yes

FDIVR313 In the last 24 hrs did NAME consume - cheese, yoghurt, milk or other milk products? Codes are: 00= No, 01= Yes

FDIVR314 In the last 24 hrs did NAME consume - foods made with oil, fat or butter? Codes are: 00= No, 01= Yes

FDIVR315 In the last 24 hrs did NAME consume - sugar, honey, sweets, sugary sweet drinks? Codes are: 00= No, 01= Yes

DRFIZZR3 In the last 30 days how many times did NAME drink fizzy, sweet soft drinks? Codes are:

01= Daily

02= 2 to 3 times a week

03= Once a week

04= Every 2 weeks

05= Less than every 2 weeks

06= Never

ETSALTR3 In the last 30 days how many times did NAME eat salty and fatty foods or fried snacks? Codes are the same as used for DRFIZZR3.

SUGRSWR3 In the last 30 days how many times did NAME eat sweet, sugary fatty foods such as cakes? Codes are the same as used for DRFIZZR3.

PHYSACR3 In the last 7 days on how many days was NAME physically active for at least 60 minutes? Codes are:

00= 0 days

01= 1 day

02= 2 days

03= 3 days

04= 4 days

05= 5 days

06= 6 days

07= 7 days (every day)

SITTNGR3 How much time does NAME spend sitting in a typical day? Codes are:

01= Less than 1 hour per day

02= 1 to 2 hours per day

03= 3 to 4 hours per day

04= 5 to 7 hours per day

05= More than 7 hours per day

GOCHILR3 Where do you usually go with NAME if he/she is ill? Codes are:

01= Government hospital

02= Government health centre

03= Government health clinic

04= Private doctor/clinic

05= Private hospital

06= Other (specify)

SPGOCHIL Specify where you go with NAME if he/she is ill

The following questions have a scale response between 01 and 05where 01= Very dissatisfied, 02= Dissatisfied,0 3= OK, More or Less, 04= Satisfied, 05= Very satisfied,

TRTRECR3 Satisfaction with services - Treatment received

DRGAVLR3 Satisfaction with services - Drug availability

CLNFACR3 Satisfaction with services - Cleanliness of health facility

RSPCSHR3 Satisfaction with services - Politeness and respect shown of health care staff

WAITTMR3 Satisfaction with services - Waiting time until seen by health staff

CNSTTMR3 Satisfaction with services - Consultation time with health care staff

RSNOTKR3 Was there a time when NAME was ill or injured & you would have liked to go to a healthcare facility but did not? Codes are: 00= No, 01= Yes

RSNTKR31 Other reason - direct costs. Codes are: 00= No, 01= Yes

RSNTKR32 Other reason - indirect costs. Codes are: 00= No, 01= Yes

RSNTKR33 Other reason - long distance, difficult access. Codes are: 00= No, 01= Yes

RSNTKR34 Other reason - illness was not serious enough. Codes are: 00= No, 01= Yes

RSNTKR35 Other reason - don't trust quality of health-care service. Codes are: 00= No, 01= Yes

RSNTKR36 Other reason - embarrassed about health problem. Codes are: 00= No, 01= Yes

RSNTKR37 Other reason - NAME would miss school or work. Codes are: 00= No, 01= Yes

RSNTKR38 Other reason – specify. Codes are: 00= No, 01= Yes

SPCNOTK Specify other reason for not going to healthcare facility

IMPRSR3 Most important reason for not going to a healthcare facility. Codes are:

01= Direct costs

02= Indirect costs

03= Long distance, difficult access

04= Illness was not serious enough

05= Don`t trust quality or health-care service

06= Embarrassed about health problem

07= NAME would miss school or work

08= Other (specify)

SPCIMP Specify reason for not going to a healthcare facility

BPLCRDR3 Does this household have a BPL card? Codes are: 00= No, 01= Yes

AWRAJVR3 Are you aware of the Rajiv Aarogyasri? Codes are: 00= No, 01= Yes

HVRAJVR3 Does your family have Rajiv Aarogyasri Card? Codes are: 00= No, 01= Yes

NUMRAJVR3 Rajiv Aarogyasri Card Number

ACRAJVR3 Has anyone in the household accessed the Rajiv Aarogyasri benefit? Codes are: 00= No, 01= Yes

AMRAJVR3 Approximate amount of Rajiv Aarogyasri benefit received. Missing value codes are negative.

PSTOPCR3 Did household receive benefit for post operative care under Rajiv Aarogyasri? Codes are: 00= No, 01= Yes

SMOKER3 Does anyone in your household smoke cigarettes, beedees or cigars? Codes are: 00= No, 01= Yes

SMK01R3 Roster ID of smoker. Missing value codes are negative.

SMK02R3 Roster ID of smoker. Missing value codes are negative.

SMK03R3 Roster ID of smoker. Missing value codes are negative.

SMK04R3 Roster ID of smoker. Missing value codes are negative.

OTHRTBR3 Does anyone in your household use others forms of tobacco such as pan, masala, or gutka? Codes are: 00= No, 01= Yes

OTHTBR31 Roster ID of tobacco user. Missing value codes are negative.

OTHTBR32 Roster ID of tobacco user. Missing value codes are negative.

OTHTBR33 Roster ID of tobacco user. Missing value codes are negative.

OTHTBR34 Roster ID of tobacco user. Missing value codes are negative.

FDHOMER3 Household's food situation in last 12 months. Codes are:

01= We always eat enough of what we want

02= We eat enough but not always what we would like

03= We sometimes do not eat enough

04= We frequently do not eat enough

WRRYFDR3 In last 12 months - did you worry that household would run out of food before you get money to buy more? Codes are: 00= No, 01= Yes

NOPREFR3 In last 12 months - was any household member not able to eat the foods you want because of lack of money? Codes are: 00= No, 01= Yes

LIMTVRR3 In last 12 months - did any household member have to eat a limited range of foods due to lack of money? Codes are: 00= No, 01= Yes

NOTWNTR3 In last 12 months - did any household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are: 00= No, 01= Yes

SMLLMLR3 In last 12 months - did any household member have to eat less than wanted because there was not enough food? Codes are: 00= No, 01= Yes

FEWMLR3 In last 12 months - did any household member reduce number of meals eaten per day because there was not enough food? Codes are: 00= No, 01= Yes

NOFOODR3 In last 12 months - was there ever no food to eat because of lack of money? Codes are: 00= No, 01= Yes

SLPHNGR3 In last 12 months - did any household member go to bed hungry due to not enough food? Codes are: 00= No, 01= Yes

DAYNGTR3 In last 12 months - did any household member not eat for a whole day and night because there was not enough food? Codes are: 00= No, 01= Yes

FRQWRYR3 How often - did you worry that household would run out of food before you could get money to buy more? Codes are:

01= Rarely, one or two months in the year

02= Sometimes, some months but not always

03= Always or nearly always or all months

FRQPRFR3 How often - was a household member not able to eat the foods you want because of lack of money? Codes are the same as used for FRQWRYR3.

FRQLMTR3 How often - did a household member have to eat a limited range of foods due to lack of money? Codes are the same as used for FRQWRYR3.

FRQNWNR3 How often - did a household member have to eat food you didn't want to eat because of no money to buy other types of food? Codes are the same as used for FRQWRYR3.

FRQSMLR3 How often - did a household member have to eat less than wanted because there was not enough food? Codes are the same as used for FRQWRYR3.

FRQFEWR3 How often - did a household member reduce number of meals eaten per day because there was not enough food? Codes are the same as used for FRQWRYR3.

FRQNOFR3 How often - was there no food to eat because of lack of money? Codes are the same as used for FRQWRYR3.

FRQHNGR3 How often - did a household member go to bed hungry due to not enough food? Codes are the same as used for FRQWRYR3.

FRQDAYR3 How often - did a household member not eat for a whole day and night because there was not enough food? Codes are the same as used for FRQWRYR3.

CHAFFTR3 Were the children in the household also affected? Codes are:

01= Children affected

02= Not affected

# >SECTION <yls:roundThreeStudySection> <yls:studySectionAnthropometry>

IDR310 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne> 0

CHWT1R3 First child weight (kg). Missing value codes are negative.

CHWT2R3 Second child weight (kg). Missing value codes are negative.

CHWGHTR3 Agreed child weight (kg). Missing value codes are negative.

CHHT1R3 First child height (cm). Missing value codes are negative.

CHHT2R3 Second child height (cm). Missing value codes are negative.

CHHGHTR3 Agreed child height (cm). Missing value codes are negative.

CHNOMSR3 Why was child not measured? Codes are:

01= Child not present

02= Caretaker refused

03= Child ill

04= Child refused

05= Other (specify)

06= Child below 2 years old

MTWT1R3 First maternal weight (kg) . Missing value codes are negative.

MTWT2R3 Second maternal weight (kg). Missing value codes are negative.

MTWGHTR3 Agreed maternal weight (kg). Missing value codes are negative.

MTNOMSR3 Why was the mother not measured? Codes are:

01= Mother not present

02= Mother refused

03= Mother ill

04= Other (specify)

CRTPRGR3 Are you currently pregnant or did you give birth in the last 2 months? Codes are: 00= No, 01= Yes

S1IDR3 Code of younger sibling from roster. Code is: 90= Not a member of the household

S1DAYR3 Date of birth of younger sibling – day

S1MTHR3 Date of birth of younger sibling – month. Codes are:

01= January

02= February

03= March

04= April

05= May

06= June

07= July

08= August

09= September

10= October

11= November

12= December

S1YEARR3 Date of birth of younger sibling – year

S1WGBRR3 How much did younger sibling weigh at birth. Missing value codes are negative.

S1WGDCR3 Was the birth weight of younger sibling from documentation. Codes are: 00= No, 01= Yes

S1WT1R3 First weight of younger sibling (kg). Missing value codes are negative.

S1WT2R3 Second weight of younger sibling (kg). Missing value codes are negative.

S1WGHTR3 Agreed weight of younger sibling (kg). Missing value codes are negative.

S1HT1R3 First height of younger sibling (cm). Missing value codes are negative.

S1HT2R3 Second height of younger sibling (cm). Missing value codes are negative.

S1HGHTR3 Agreed height of younger sibling (cm). Missing value codes are negative.

S1WGDCR3 Was the birth weight of younger sibling from documentation. Codes are: 00= No, 01= Yes

S2IDR3 Code of older sibling from roster. Code is: 90= Not a member of the household S2DAYR3 Date of birth of older sibling – day

S2MTHR3 Date of birth of older sibling – month. Codes are the same as used for S1MTHR3.

S2YEARR3 Date of birth of older sibling – year

S2WGBRR3 How much did older sibling weigh at birth. Missing value codes are negative.

S2WGDCR3 Was the birth weight of older sibling from documentation. Codes are: 00= No, 01= Yes

S2WT1R3 First weight of older sibling (kg). Missing value codes are negative.

S2WT2R3 Second weight of older sibling (kg). Missing value codes are negative.

S2WGHTR3 Agreed weight of older sibling (kg). Missing value codes are negative.

S2HT1R3 First height of older sibling (cm). Missing value codes are negative.

S2HT2R3 Second height of older sibling (cm). Missing value codes are negative.

S2HGHTR3 Agreed height of older sibling (cm). Missing value codes are negative.

S2NOMSR3 Why was older sibling not measured? Codes are the same as used for CHNOMSR3.

BRTWGHR3 How much did NAME weigh at birth? Missing value codes are negative.

WGHDOCR3 Was NAME's birth weight from documentation? Codes are: 00= No, 01= Yes

# >SECTION <yls:roundThreeStudySection> <yls:studySectionCaregiverPerceptionsAndAttitudes> 1: Caregiver Perceptions and Attitudes

IDR311 ID of respondent for >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne> 1

LADDERR3 Where on the ladder do you feel you personally stand at the present time?

FARLADR3 Where do you think you will be on the ladder in 4 years time?

The following questions have a scale response between 01 and 05 where 01= Strong disagree, 02= Disagree, 03= More or less, 04= Agree, 05= Strongly Agree

CAG1R3 If I try hard I can improve my situation in life

CPS1R3 I feel proud to show my friends or other visitors where I live

CAG2R3 I like to make plans for my future

CPS2R3 I am proud of my clothes

CPS3R3 I feel proud of the job done by my (household head)

CAG3R3 I have no choice about which school to send NAME to

CSD1R3 When at the shops/market I am usually treated with fairness and with respect

CPS4R3 The job I do makes me feel proud

CAG4R3 If NAME gets really sick I can do little to help him/her get better

CSD2R3 Other people in my street/village look down on me and my family

CPS5R3 I feel proud of my children

CSD3R3 My children's teachers are unfriendly or rude to me

CAG5R3 I can do little to help NAME do well in school, no matter how hard I try

ETNFEDR3 Are continuing education classes available for adults in your community? Codes are: 00= No

ETATNFR3 Have you ever attended continuing education classes? Codes are: 00= No

ETNOATR3 Why didn't you attend continuing education classes? Codes are:

01= Fees are too high

02= Materials are too expensive

03= Did not know about service

04= Don`t have nice enough clothing or shoes

05= School is too far from home

06= Transportation costs were too expensive

07= It is not appropriate for men/women to continue in school

08= Husband/ wife doesn`t allow me

09= What you learn there is not useful

10= Illness/handicap

12= Facility was closed down or no facility

13= Fails to make the grades

14= Needed for paid work

15= Needed for domestic or agricultural chores

16= The way to school is unsafe

17= problems with teachers

18= problems with other learners

19= Poor quality of teaching

20= Other (specify)

SPECFMED Specify reason for not attending continuing education classes

GRDLKER3 Ideally what level of education would you like NAME to complete? Codes are:

00= None

13= post-secondary, vocational

14= University degree

15= Masters/ Higher education

16= Adult literacy

17= Religious education

18= Incomplete technical college

19= Complete technical college

30= Other (specify)

SPECGRLK Specfiy level of education you would like NAME to complete

EXPGRDR3 Do you expect NAME will reach that level of education? Codes are: 00= No, 01= Yes

CFUTJBR3 When NAME is about 20 years old what job do you think s/he will be doing? Codes are:

01= Accountant

02- Actor/ Actress

03= Artist

04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

11= Doctor

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/decorator

27= Pilot,

28= Policeman/woman

29= Politician

30= President of country

31= Scientist

32= Singer

33= Military man/woman

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= Student/University student

41= Veterinary

42= Other (specify)

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

45= Management

SPECCFUT Specify other job that NAME might be doing

# Individual Files

# >SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdMemberLevelData>

These are the variables in the data file IN\_YC\_HouseholdMemberLevel.sav. This data file provides details at the household member level.

CHILDID Child ID

ID Roster ID

MEMSEX Sex of household member

AGE Age in completed years

RELATE Relationship to YL child

00=YL child

01=Biological parent

02=Step-parent (partner of biological parent)

03=Adoptive parent

04=Foster parent

05=Maternal grandparent

06=Paternal grandparent

07=Brother/sister (both parents the same

08=Half-sibling (same father)

09=Half-sibling (same mother)

10=Step-sibling (no parent in common)

11=Adoptive brother/sister

12=Foster brother/sister

13=Uncle/Aunt

14=Cousin (inc. cousin brother & cousin sister)

15=Nephew/niece

16=Brother/sister-in-law (spouse of sibling)

17=Great-grandparent (Mother's side)

18=Great-grandparent (Father's side)

19=Other relative

20=Servant (farm-worker, maid, etc.)

21=Tenant

22=Other non-related

23=Nanny (live-in)

24=Adoptive parent (Adopt legal)

25=Partner/spouse of YL child

26=Father/Mother-in-law

27=Child of YL child

SPCRLATE Specify relationship to YL child

LIVHSE Does this person still live in the household?

01=Yes still lives in household

02=No, lives elsewhere temporarily

03=Person has died

04=No, lives elsewhere permanently

05=Household does not know this person

HSSTRTR3 Has child begun formal school? Codes are: 00= No, 01= Yes

STRYRR3 Age when child began formal school - years?

STRMTHR3 Age when child began formal school - months?

GRADER3 What was the highest grade that this child completed? Codes are:

13= Incomplete technical college

14= Complete technical college

18= Other (specify)

19= Masters/ Higher education

SPECCGRD Specify highest grade child completed

STILLR3 Is this child currently in full-time education? Codes are:

00= No

01= Yes, attending regularly

02= Yes, but attending irregularly

WHYNOTR3 Why is this child currently not in full-time education? Codes are:

01= Fees too expensive

02= Books and /or other supplies too expensive

03= Shoes/clothes/uniform for school too expensive

04= Transport too expensive

05= School too far from home

06= Not safe to travel to school

07= Lack of transport

08= Truancy, child does not want to go, not interested

09= Banned from school for behaviour reasons

10= Banned from school because away for too long

11= Banned from school because failed to achieve necessary

grade/level at school

12= Quality of education at school poor

13= Quality of care poor

14= No sanitation facilities at school

15= Bullying/abuse from peers

16= Ill-treatment/abuse from teachers/principal

17= No need for school for future job

18= Need to learn a trade/skill

19= Need to stay home to look after siblings

20= Needed for domestic and/or agricultural work at home

21= Have to do paid work to earn money

22= It`s not appropriate for girls to go to/continue at school

23=Marriage

24= Disability/ Illness

25= Family member ill/disabled/elderly

26= Family issues

27= Stigma & discrimination

28= School not accessible for seasonal reasons

29= Child too young

31= Other (specify)

SPECYNSC Specify reason why child is not currently in full-time education

AGEGRDR3 How old was this child when he/she completed/stopped full-time

education?

GRDRPR3 What grade was child when he/she dropped out of school? Codes are the same as used for GRADER3.

SCHNMER3 What is/was the name of his/her school?

SCHCDER3 Code of school

PERFR3 How is the child performing in full-time education? Codes are:

01= Excellent

02= Good

03= Reasonably well

04= Poorly

05= Very bad

FEESR3 How much do you spend on school fees and extra tuition for the child per year? Missing value codes are negative.

DISABR3 Does this person have a permanent disability or long-term illness and how does it affect their ability to work? Codes are:

00= No disability (able to work same as others of this age)

01= Capable of most types of full-time work but some difficulty with

physical work

02= Able to work full-time but only work requiring no physical

activity

03= Can only do light work on a part-time basis

04= Cannot work but able to care for themselves

05= Cannot work and needs help with daily activities such as

dressing, washing, etc

06= Other (specify)

SPECDISBSpecify disability effect

ACTR3 Most important activity. Codes are:

01= Self-employed (food crops)

02= Self-employed (non-food)

03= Self-employed (aquaculture)

04= Self-employed (Livestock)

05= Wage employment (agriculture)

06= Annual farm servant

07= Other agricultural work

08= Self-employed (manufacturing)

09= Self-employed (services)

10= Self-employed (business)

11= Self-employed (other non-agricultural)

12= Wage employment (non-agricultural, unsalaried)

13= Regular salaried employment

14= Unemployed

15= Household chores

16= Other unpaid activity

17= Household dependent

18= Begging

19= Other (specify)

SPECACT Specify most important activity

MONTHSR3 Number of months in which this activity was done

DAYSR3 Days per month that this activity was done

HOURSR3 Hours per day that this activity was done

SLEEPR3 hours per day – sleeping

NMESLPR3 Was child able to choose whether or not to do this activity? – sleeping Codes are: 00= No, 01= Yes

CHCARER3 hours per day - Caring for others

HHCHRER3 hours per day - Domestic tasks

NMEHHCR3 Was child able to choose whether or not to do this activity? - Domestic tasks, Codes are: 00= No, 01= Yes

NPYWRKR3 hours per day - Tasks on family farm or other family business

NMENPYR3 Was child able to choose whether or not to do this activity? - tasks on family farm or business, Codes are: 00= No, 01= Yes

PAYWRKR3 hours per day - Paid work outside of household

NMEPAYR3 Was child able to choose whether or not to do this activity? - paid work outside of household, Codes are: 00= No, 01= Yes

SCHOOLR3 hours per day - At school

STUDYR3 hours per day - Studying outside of school time

PLAYR3 hours per day - Play time/general leisure

NEG1DAY How many days of employment was provided for this person March 2009 to June 2009?

INEG1W If not worked March 2009 to June 2009 - why not?

01= Not needed

02= Already committed- long term contract

03= No work available in village/community

04= No work, budget constraints

05= No work offered, other are working though

06= No work, problem with Self of Work (SoW)

07= Other castes discriminate against

08= Work was too hard/too far

09= Payment too low

10= Working on other activities

11= Too weak/sick

12= Old

13= Pregnant, Childbirth, Lactating

14= Other (specify)

SPINEG1W Specify why person did not work March 2009 to June 2009

INEG1WAG How much was received for this work March 2009 to June 2009?

INEG2DAY How many days employment was provided for this person July 2008 to Feb 2009?

INEG2W If not worked July 2008 to Feb 2009 - why not?

SPINEG2W Specify why person did not work July 2008 to Feb 2009

INEG2WAG How much was received for this work July 2008 to Feb 2009?

# >SECTION <yls:roundThreeStudySection> <yls:studySectionCropsGrownByTheHousehold>

# These are variables in the data file stblHHSec3Crops.sav. This data file provides details of the crops cultivated by the household .There are many records per child/household. Households may have none, one or more records in this data file. Data can be linked to the household/child level data using the child identification variable CHILDID.

CHILDID Identification

CROPID Crop ID

CROPR3 Crop cultivated by household in the last agricultural year. Codes are:

02= Afaqi/Kathikala

03= Avocado

04= Bananas

05= Barley

06= Beetroot

07= Berbere

08= black/mixed teft

09= Black pepper

10= Cabbage

11= Cactus

12= Carrot

13= Castor

14= Chat

15= Chick peas

16= Chilles

17= Coffee

18= Cotton

19= Cow peas

20= Dagussa

21= Eucalyptus

22= Fasolia

23= Field peas

24= Flowers

25= Fruits

26= Garlic

27= Gesho

28= Ginger

29= Godere

30= Grams and pulses

31= Grass

32= Groundnuts

33= Guava

34= Hamicho

35= Haricot beans

36= Honey

37= Jowar

39= Karia

40= Karibo/Keredo

41= Kocho

42= Lentils

43= Linseed

44= Maize

45= Mango

46= Mulberry

47= Nueg

48= Nuts

49= Oats

50= Onions

51= Orange

52= Other cereals

53= Paddy rice

54= Pineapple

55= Potatoes

56= Pumpkin

57= Ragi

58= Seasum

59= Selata

60= Sesame

61= Shiefera/Haleko

62= Shiro/ Germia

63= Sinar/Germia

64= Sorghum

65= Spices

66= Spinach

67= Sugar

68= Sunflower

69= Sweet potatoes

71= Tobacco

72= Tomato

73= Tumeric

74= Vegetables

75= Wheat

78= White Teff

79= Yam

80= Zengada

99= All other crops

SPECCROP Specify crop cultivated in last agricultural year

QNTHRVR3 Total quantity of crop harvested in last agricultural year. Missing value codes are negative.

VLSLDR3 Value of the total harvest of crop sold in the last agricultural year. Missing value codes are negative.

CRPCSTR3 Estimated operational costs incurred in producing this crop in the last agricultural year. Missing value codes are negative.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionMoneyOrGoodsGivenToIndividualsOutsideTheHousehold>

These are variables in the data file stblHHSec3Outgoings.sav. This data file provides details of the support the household has provided to external bodies/persons. There are many records per child/household. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

OUTID Outgoing ID- line number

REMRELR3 How is the recipient related to NAME? Codes are:

00= YL child

02= Biological parent

03= Step-parent (partner of biological parent)

04= Adoptive parent

05= Maternal grandparent

06= Paternal grandparent

07= Brother/sister (both parents the same)

08= Half-sibling

09= Half-sibling (same mother)

10= Step-sibling (no parent in common)

11= Adoptive brother/sister

12= Foster brother/sister

13= Uncle/Aunt

14= Cousin (inc. cousin brother & cousin sister)

15= Nephew/niece

16= Brother/sister-in-law (spouse of sibling)

17= Great-grandparent (Mother`s side)

18= Great-grandparent (Father`s side)

19= Other relative

20= Servant (farm-worker, maid, etc.)

21= Tenant, 22= Other non-related

23= Nanny (live-in), 24= Adoptive parent (Adopt legal)

25= Partner/spouse of NAME

26= Father/Mother-in-law

27= Child of NAME

SPCREMRL Specify relationship of recipient to NAME

REMESTR3 How much money did you send in the last 12 months? Missing value codes are negative.

REMGODR3 Value of goods sent in the last 12 months. Missing value codes are negative.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionHouseholdAssets>

These are variables in the data file stblHHSec3PrimaryAssets.sav. This data file provides details of the primary assets of the household. This data file records information about productive assets owned, rented or accessed by household members in the last 12 months. They include both farm and non-farm productive assets. The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

PASSID Asset number

NUMASTR3 Number available (owned, rented or borrowed). Missing value codes are negative.

ASSETR3 Asset - owned rented or borrowed. Codes are:

01= Agricultural tools

02= Cart/wheelbarrow

03= Pesticide sprayer

04= Plough

05= Pump (motor or engine)

06= Thresher

07= Tractor

08= Other farm equipment

09= Barber tools

10= Beauty salon equipment

11= Blacksmith tools

12= Cleaning/domestic work equipment

13= Construction tools

14= Entertainment equipment

15= Food preparation equipment

16= Gun

17= Mechanic equipment

18= Plumbing equipment

19= Pottery equipment

20= Protective clothing

21= Sewing machine

22= Teaching supplies

23= Trading equipment

24= Trading licence

25= Transport

26= Weaving equipment

30= Other (specify)

SPECPASS Specify asset

ASTACTR3 For what activity is asset used? Codes are:

01= Army

02= Barber shop

03= Beauty salon

04= Blacksmith

05= Casual/intermittent labour

06= Child care

07= Construction

08= Domestic work/Cleaning/ Janitorial

09= Entertainment services

10= Factory work

11= Farming/agriculture

12= Food preparation/restaurant

13= Forestry/logging

14= Handicrafts or art

15= Hunting

16= Mechanic services

17= Nursing/medicinal services

18= Plumbing services

19= Pottery

20= Security guard

21= Tailor/sewing

22= Teaching

23= Trading

24= Transportation/driver/courier/taxi

25= Weaving

26= Other (specify)

27= Collecting firewood/dung/fetching water to sell

28= Civil servant

29= Cash/food for work

30= Fishing

31= House renting

32= Washerman

SPCACT Specify activity that asset is used for

NUMOWNR3 How many of them do you actually own? Missing value codes are negative.

VALASTR3 If you sold it/them today how much could you get? Missing value codes are negative.

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSupportFromNGOorGOPrograms>

These are variables in the data file stblHHSec3SupportProgrammes.sav. This data file provides details of the support the household receives from external sources. This data file records received from NGO or government programs since 2001 (1993 in the Julian calendar). The number of records per household is variable. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

SUPPRGID Line number

SUPKNDR3 What kind of support was provided? Codes are:

01= Agricultural extension

02= Child right protection

03= PSNP- Public work programme- for cash

04= PSNP- Public work programme- for food

05= Credit & Saving

06= Disability

07= Education about HIV

08= Family planning

09= Health extension services

10= Irrigation development

11= Mother to child HIC/AIDS transmission

12= Assistance to child education

13= Training

14= PSNP (direct support/food/cash aid)

15= Drinking water provision/development

16= Education support service

17= Provision of sanitary facility such as toilet

18= Orphan and destitute children support

19= Other

SPECKIND Specify the kind of support provided

SUPWHOR3 Who provided the support? Codes are:

01= ACDI (Agric. Coop. Dev.Int`l

02= ADRA (Adventist Dev/Relief Agency

03= Africare

04= AIDAB (Australian Int`l Dev Asst Bank

05= Bureau of Agriculture

06= Bureau of Health

07= CARE

08= Catholic Relief Services

09= CIDA (Canadial Int`l Dev. Agency)

10= Feed the Children

11= Food for the Hungry Int`l

12= Lutheran World Federation

13= Micro finance institutions/DECSI, ASCI, Wisdom, Sidama,

Oromia, etc.

14= Ministry of Education

16= OXFAM

17= Project Concern Int`l

18= Redd Barna

19= Relief Society of Tigray

20= Save the Children

21= UNHCR

22= WFP (World Food Program)

23= World Vision Relief and Dev

24= SIDA

25= ORDA (Oromia Development Association)

26= TDA (Tigray Development Association)

27= ADA (Amghara Development Association)

28= USAID

29= CPAR

30= FHI (Family Health International)

31= ILRI

32= Medicine Sans Frontiers

33= Bureau of Food Security (BFS)

34= CCF

35= Disaster Prevention and Preparedness Commission (DPPC)

36= Government organisation or institution

37= Oromiya Self Help Organisation (OSHO)

38= Plan International Ethiopia, 39= Safety Nets Programme

40= Agriculture Department

41= DRDA, 42= Co-op Bank (inc. PACS)

43= ICDS

44= ITDA

45= IKP

46= SSA/Rajv Vidya Mission

47= Net programmes

48= NGOs

49= Charity Institutions

50= Other (specify)

SPECSWHO Specify who provided the support

SUPSRTR3 In which year did the support begin? Missing value codes are negative.

SUPENDR3 When did the support end? Missing value codes are negative.

SUPFRQR3 How often did you get this support? Codes are:

01= Every day

02= Every week

03= Every month

04= Twice a year

05= More than twice a year but less than monthly

06= Yearly, 7= Other (specify)

8= Less than once a year

SPECSFRQ Specify how often you got this support

SUPRIDR3 Did the programme target any particular member of the household? Codes are: 80= More than one household member, 90= Person outside the household

SUPEXPR3 Has the programme met your expectations? Codes are:

01= Highly dissatisfied

02= Dissatisfied

03= Mediocre

04= Satisfied

05= Fully satisfied

SPCEXP Specify how the programme met your expectations

SUPIMR301, SUPIMR302

What do you think the impact of the programme has been on NAME's well-being? Codes are:

01= Better quality food

02= More food

03= More advice on caring practices

04= More resources for educational purposes

05= More healthcare treatment

06= More time to study

07= Less time on work activities

08= Less time on household chores

09= Other (specify)

SPECIMP1, SPECIMP2

Specify the impact of the programme on NAME's well-being

# Child Work

These are variables in the data file stblHHSec8ChildWork.sav. This data file provides details of the work undertaken by the YL Child. Data in this file are linked to data at the household/child level using the child identification variable.

CHILDID Child ID

WORKID Work ID -line number

WRKACTR3 Paid work activity

01= Farm work outside your own household

02= Domestic chores for another household

03= Making handicrafts/piecework

04= Selling goods or services

05= Working for wage in non-agricultural activity

06= Domestic chores or farm work inside household for which pocket money received

07= Other

20= Caring for younger children

21= Caring for elderly and/or sick/disabled members of the family

22= Domestic chores inside household for which pocket money received

23= Looking after animals owned by the household for which pocket money received

24= Collecting firewood or water

25= Non-agricultural labour for other families

26= Farm-work insude household for which pocket money received

SPECWORK Specify paid work activity

WRKPAYR3 What form of payment was received or is expected for this activity?

01= Money

02= In kind

03= Both money & in kind

04= Debt relief

05= Other

PAYNMER3 Did NAME get to keep all or some of the payment for this activity?

00= No, none

01= Yes, all of it

02= Yes, some of it

# Data at Child Level - Child Questionnaire

This section describes the variables and their codes found in the file IN\_YC\_ChildLevel which come directly from the Young Lives Child questionnaire. The following codes are standard across most of the numeric variables in the dataset:

77=Not known – this is where the respondent says they do not know;  
88=Not applicable – this is where the question is not applicable because of a response given to an earlier question;  
99=Missing – the question was missed during fieldwork or was not clearly recorded;  
79=Refused to answer – the respondent did not want to answer the question.

For variables where these values are feasible for the question the missing value codes are negative.

CHILDID Child ID

CDINT Date of child interview

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionOne> – School, School Meals and Work Activities

ENRSCHR3 Are you currently enrolled in school? Codes are: 00= No, 01= Yes

MSSDSCR3 During the last Academic year, have you ever missed school for more than one week? Codes are: 00= No, 01= Yes

TMABSTR3 If yes, how long was the largest period of time you were absent from school (days)?

SCWHYR31, SCWHYR32, SCWHYR33

What are the main reasons you missed school? Provide 3 answers in the order of importance. Codes are:

01= Fees too expensive

02= Books and/or other supplies too expensive

03= Shoes/clothes uniform for school too expensive

04= Transport too expensive/lack of transport

05= Not safe

06= Truancy, child did not want to go, not interested, prefer to

play

07= Suspended from school for behaviour reasons

08= Suspended from school because away for too long

10= Suspended from school because failed to achieve necessary

grade/ level

11= Bullying/abuse from peers

12= Ill-treatment/abuse from teachers/principal

13= Needed to stay at home to look after siblings

14= Needed for domestic or agricultural work or family business

at home

15= Had to do paid work to earn money

16= Illness, injury

17= Family issues (problems at home)

18= Family member ill/disabled/elderly

19= Family function

20= Festivals

21= Migration with parents

22= School not accessible for seasonal reasons (river prohibits

access)

23= Can`t understand the language in class

24= Schooling is not useful for getting a job or later life

25= Schooling is of low quality

28= Teacher was absent/there was no teacher

29= Can`t understand the content of lessons

30= Other (specify)

31= Couldn`t hear or see properly

26= Too young

SPSCWHY1, SPSCWHY2, SPSCWHY3

Specify other reasons for missing school-first reason

STSMGDR3 Are/were all of students in your classroom in the same grade as you?

01= Just students from my grade

02= Students from 2 grades

03= Students from more than 2 grades

BSTSCHR3 What do you like about being at school?

01= My teachers are good and teach well

02= Teachers there do not beat me

03= Teachers are very friendly and helpful

04= Participating in activities in class/interactive learning environment

05= Learning useful skills and knowledge

06= Uniforms are provided

07= Better prospects for my future

08= Feel proud to be in school

09= I'm not bullied

10= Having time to play

11= Seeing my friends

12= Good playground

13= Library

14= School physical environment in general

15= Good atmosphere

16= Food is very good

17= Good sanitation/toilets

18= Lessons are easy to understand

19= Interested in study

20= Nothing

21= Other

SPBSTSCH Specify what you like about being at school

WRSTSCR3 What don't you like about being at school. Codes are:

01= Teachers` beating us

02= Teachers or principal shouting at us

03= Teachers discriminate against me

04= Absenteeism amongst teachers

05= Shortage of teachers

06= Teachers change too often

07= The teaching is poor

08= Lack of writing materials

09= I cannot help to support my family

10= Other pupils teasing/bullying me

11= The food provided is bad

12= I find it hard to understand the language the teacher uses

13= We don`t learn useful things

14= Being in a noisy classroom

15= Students fighting

16= No food provided

17= No uniforms are provided

18= Poor infrastructure or facilities

19= The school is dirty

20= Poor physical environment

21= No compound wall

22= No drinking water tap

23= Lack of teaching materials

24= Lack of toilets

25= Poor sanitation in toilets

26= Lack of privacy in toilets

27= School is too far away

28= Being in a mixed school

29= Too many students

30= Nothing/no problems

31= Having to sit in class all day in school is boring

32= I feel ashamed about my performance/ I am not clever

enough

33= Other (specify

SPWRSTSC Specify what you don't like about being at school

CMPOTHR3 Now think about the other children in your class. How do you think you are doing compared to them? Codes are:

01= Very poor

02= Poor

03= Average

04= Good

05= Very good

DNGSCHR3 Do you have any difficulties in getting to school? Codes are: 00= No, 01= Yes

SCRISKR3 What is the main difficulty? Codes are:

01= Traffic, crossing the road

02= Harassment/abuse from other children

03= Rebels/thieves

04= Harassment from authorities

05= Natural hazards

06= Other (specify)

07= Animals

08= Kidnapping

09= Sexual violence

10= Fear of having an accident on the way to school

11= Spirits/ghosts

12= Having to cross dangerous places (rivers/ravines)

SPSCRISK Specify the main difficulty

TCPHOTHR3 In that week did you see a teacher use physical punishment on other students? Codes are:

00= Never

01= Once or twice

02= Most/all of the time

TCPHYUR3 Did the teacher use physical punishment on you? Codes are the same as used for TCPHOTHR3.

MDDYMLR3 Do you receive a midday meal at school? Codes are: 00= No, 01= Yes

NOMDMLR3 If no, why no midday meal? Codes are:

01= I do not regularly attend school

02= Food is not served regularly

03= Food supply is not regular to the centre

04= School does not provide midday meal programme

05= I have other midday meal source

06= I do not want the midday meal food programme

KNDFODR3 What kind of food do you get for your midday meal on most days? Codes are:

01= A cooked hot meal

02= Dry foods such as biscuits and bread

CNSFODR3 Do you consume the food? Codes are: 00= No, 01= Yes

NOCNSFR3 If no, why don't you consume food? Codes are:

01= I do not regularly attend school

02= Food is not served regularly

03= Quantity given is not sufficient

04= Unclean surroundings

05= My family don`t want me to eat it

06= Food is cooked by people my family don`t approve of

07= I have other midday meal source

LKFOODR3 If you regularly eat the midday meal, do you like the food you get? Codes are:

01= Always

02= Most of the time

03= Sometimes

04= Rarely

05= Never

CNSALLR3 Do you usually consume all the food served of the midday meal at school? Codes are:

01= Yes, I eat the entire food by myself at school

02= Yes, I eat some of the food directly at school and eat the rest outside of school

03= I eat some of the food at school and take the rest home to share with my family

04= I take all the food home and share it with my family

05= Other (specify)

SPCNSALL Specify if you consume all food

WSHHNDR3 If you regularly eat the midday meal, do you usually wash you hands before eating? Codes are the same as used for LKFOODR3.

NOWASHR3 Why do you not wash your hands every time before you eat the midday meal? Codes are:

01= There is no place to wash hands at school

02= I usually do not wash hands before eating

03= There is often no water to wash hands

04= Other (specify)

SPNOWASH Specify why you don't wash your hands every time before midday meal

CHWRKR3 Did you do anything to help your family, or to get money for yourself? Codes are: 00= No, 01= Yes

MNPDACR3 Main paid activity. Codes are:

01= Farm work outside your own household

02= Domestic chores for another household

03= making handicrafts/piece work

04= Selling goods or services

05= Working in wage in non-agricultural activities

07= Other (specify)

20= Caring for younger children

21= Caring for elderly and/or sick/disabled members of the

family

22= Domestic chores for pocket money

23= Looking after animals owned by household for pocket money

24= Collecting firewood or water

25= Non-agricultural labour for other families NOT

workshop/factory

26= Work for household on farm for pocket money

MSTLKR3 What do you most like about this paid activity?

01= Earning money/being able to cover personal expenses like school fees

02= Supporting the family

03= Skills and training

04= Pride and respect

05= Friendship/having fun

06= Spending time with parents

07= Spending time with other children

08= Nothing

09= Other

10= Feeling independent

11= They like the activity

SPMSTLKE Specify what you most like about this paid activity?

LSTLKR3 What do you least like about this paid activity?

01= Interrupts my attendance at school

02= Less time to study or do homework

03= Poor working environment

04= Long hours

05= Ill treatment/abuse from employers

06= Low or unpredictable earnings

07= Away from family or friends

08= Too tiring/fatigue

09= Poisonous insects/snakes

10= Poor sanitation facilities

11= Too dangerous

12= Too difficult

13= Nothing

14= They do not like the activity

15= Other

16= Less time for school

SPLSTLKE Specify what you least like about this paid activity?

MISFWRR3 Since we last interviewed, have you ever missed school because you were working for money or goods? Codes are: 00= No, 01= Yes

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionTwo> - Feeling, Attitudes and Perceptions

STNPRSR3 Where on the ladder do you feel you personally stand at the moment?

The following questions have a scale response between 01 and 05 where 01= Strongly disagree, 02= Disagree, 03= More or less, 04= Agree, 05= Strongly agree

CTRUSTR3 Most people in my neighbourhood can be trusted

CGOVRGR3 I believe the government does what is right for people like me

CSFEOWR3 I feel safe when I go out of the house on my own

CSRVCMR3 I think it is important to serve my community

CFRNSTR3 My friends will stand by me during difficult times

CLEADR3 My friends look up to me as a leader

CTRYHDR3 If I try hard I can improve my situation in life

CASHSHR3 I am proud of my shoes or of having shoes

CPLDECR3 Other people in my family make all the decisions about how I spend my time

CFTRWRR3 I like to make plans for my future studies and work

CCLTRGR3 I feel my clothing is right for all occasions

CASHCLR3 I am proud of my clothes

CEMBBKR3 I am often embarrassed because I do not have the right books, pencils or other equipment for school

CWRUNIR3 I am proud that I have the correct uniform

CBRJOBR3 If I study hard at school I will be rewarded by a better job in the future

CASHWKR3 I am proud of the work I have to do

CNOCHCR3 I have no choice about the work I do - I must do this sort of work

NUMTHGR3 Compared to other families here, how many things does your family have? Codes are:

01= Has more things than most families

02= Has about the same amount of things as most families

03= Has less things than most families

PPLTRTR3 How do people in this area treat you? Codes are:

00= Badly

01= Well

ARESFER3 Is this area you live in safe for children? Codes are: 00= No, 01= Yes

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionThree> – Social Networks, Social Skills & Social Support

ANYHLPR3 If you had a problem is there someone who would help you? Codes are: 00= No, 01= Yes

NMFRNDR3 Number of friends spoken to in the last week. Missing value codes are negative.

LEADERR3 Do your friends look up to you as a leader? Codes are:

01= Always

02= Sometimes

03= Never

INCGMER3 Do other children include you in their games? Codes are the same as used for LEADERR3.

HRDTLKR3 Do you find it hard to talk to other children? Codes are the same as used for LEADERR3.

HLPCHLR3 Do you help other children who have a problem? Codes are the same as used for LEADERR3.

FTRWRKR3 What do you want to be when you grow up? Codes are:

01= Accountant

02= Actor/Actress

03= Artist

04= Civil servant

05= Computer operator

06= Conductor

07= Construction worker

08= Cook

09= Dentist

10= District collector

11= Doctor

12= Domestic worker

13= Driver

14= Engineer

15= Farmer

16= Fireman/woman

17= Fisherman/woman

18= Fulltime parent/housewife

19= Labourer

20= Lawyer

21= Lecturer

22= Market trader/shop assistant

23= Mason

24= Mechanic

25= Nurse

26= Painter/decorator

27= Pilot

28= Policeman/woman

29= Politician

30= President/Leader of country

31= Scientist

32= Singer

33= Soldier

34= Sportsman/woman

35= Tailor

36= Taxi driver

37= Teacher

38= Trader/businessman/woman

39= Traditional occupation

40= University student/other form of further education

41= Vet

42= Other (specify)

43= Administrative assistant/secretary

44= Religious leader/priest/sheikh

45= manager/management

SPFTRWRK Specify what you want to be when you grow up

WUSINR31, WUSINR32, WUSINR33

Where do you use the Internet? Provide 3 answers in the order of importance. Codes are:

01= I never use it

02= At school

03= At home

04= At friend` s home

05= At internet café (pay)

0 6= At community centre or club

TMONINR3 On average how long do you spend on the internet per week? Code is: 80= More than 20 hours per week

TMINHRR3 On average how long do you spend on the internet per week - hours? Code is: 80= More than 20 hours per week

TMINMNR3 On average how long do you spend on the internet per week - hours? Code is: 80= More than 20 hours per week

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFour> - Heads or Tails?

RISKAVR3 Scenario chosen. Codes are:

01= 50/50

02= 40/100

03= 30/130

04= 20/160

05= 10/190

06= 0/200

TMEDSCR3 What money would you accept today?

# >SECTION <yls:roundThreeStudySection> <yls:studySectionSelfAdministeredSectionFive> – Self-Achievement and Development Instruments

SASDAY Date when this section is filled in - day

SASMNT Date when this section is filled in – month. Codes are:

01= January

02= February

03= March

04= April

05= May

06= June

07= July

08= August

09= September

10= October

11= November

12= December

SASYEAR Date when this section is filled in – year

PPVTLOW Lowest item responded to (possible values: from 0 to 204) Missing value codes are negative.

PPVTHIGH Highest item responded to (possible values: from 0 to 204) Missing value codes are negative.

STRTHRPP Start time – hour (possible values : 07 to 17)

STRTMNPP Start time – minutes (possible values : 00 to 59)

PPFWLANG Language used by fieldworker during administration. Codes are:

01= Telugu

02= English

03= Urdu

04= Hindi

05= Kannada

06= Oriya

07= Other (specify)

SPECFWLG Specify other language used by fieldworker

PPCDLANG Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECCDLG Specify other language used by child

TESTLANG Language in which the test was written. Codes are the same as used for PPFWLANG.

SPECTSLG Specify other language in which the test was written

The PPVT (Peabody Picture Vocabulary Test) consists of 17 sets of 12 words each. Children start the test at a particular set depending on their age. They then move up or down depending on their responses. The response is always between 01 and 04.

PPVT001 to PPVT012

Responses for Set 01 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 001 | Bus | 4 |
| 002 | Drinking | 3 |
| 003 | Hand | 1 |
| 004 | Climbing | 1 |
| 005 | Key | 4 |
| 006 | Reading | 1 |
| 007 | Closet | 2 |
| 008 | Jumping | 3 |
| 009 | Lamp | 4 |
| 010 | Helicopter | 2 |
| 011 | Smelling | 2 |
| 012 | Fly | 3 |

SET01ERR Number of errors from Set 01.

PPVT013 to PPVT024

Responses for Set 02 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 013 | Digging | 2 |
| 014 | Cow | 1 |
| 015 | Drum | 3 |
| 016 | Feather | 1 |
| 017 | Painting | 3 |
| 018 | Cage | 2 |
| 019 | Knee | 1 |
| 020 | Wrapping | 4 |
| 021 | Fence | 3 |
| 022 | Elbow | 4 |
| 023 | Garbage | 2 |
| 024 | Exercising | 4 |

SET02ERR Number of errors from Set 02.

PPVT025 to PPVT036

Responses for Set 03 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 025 | Empty | 1 |
| 026 | Shoulder | 3 |
| 027 | Square | 4 |
| 028 | Measuring | 4 |
| 029 | Porcupine | 1 |
| 030 | Arrow | 2 |
| 031 | Peeling | 3 |
| 032 | Fountain | 2 |
| 033 | Accident | 2 |
| 034 | Penguin | 1 |
| 035 | Decorated | 4 |
| 036 | Nest | 3 |

SET03ERR Number of errors from Set 03

PPVT037 to PPVT048

Responses for Set 04 of PPVT – words are:

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 037 | Castle | 2 |
| 038 | Sawing | 4 |
| 039 | Cactus | 3 |
| 040 | Farm | 1 |
| 041 | Going | 2 |
| 042 | Harp | 1 |
| 043 | Astronaut | 3 |
| 044 | Raccoon | 4 |
| 045 | Juggling | 4 |
| 046 | Envelope | 2 |
| 047 | Tearing | 3 |
| 048 | Claw | 1 |

SET04ERR Number of errors from Set 04

PPVT049 to PPVT060

Responses for Set 05 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 049 | Parachute | 3 |
| 050 | Delivering | 1 |
| 051 | Rectangle | 1 |
| 052 | Diving | 2 |
| 053 | Camper | 4 |
| 054 | Target | 2 |
| 055 | Writing | 1 |
| 056 | Furry | 4 |
| 057 | Drilling | 2 |
| 058 | Hook | 3 |
| 059 | Group | 3 |
| 060 | Dripping | 4 |

SET05ERR Number of errors from Set 05

PPVT061 to PPVT072

Responses for Set 06 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 061 | Vehicle | 4 |
| 062 | Oval | 1 |
| 063 | Luggage | 2 |
| 064 | Awarding | 3 |
| 065 | Hydrant | 4 |
| 066 | Swamp | 3 |
| 067 | Calculator | 2 |
| 068 | Signal | 1 |
| 069 | Squash | 4 |
| 070 | Globe | 2 |
| 071 | Vegetable | 3 |
| 072 | Frame | 1 |

SET06ERR Number of errors from Set 06

PPVT073 to PPVT084

Responses for Set 07 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 073 | Gigantic | 2 |
| 074 | Nostril | 4 |
| 075 | Vase | 3 |
| 076 | Knight | 1 |
| 077 | Towing | 1 |
| 078 | Horrified | 3 |
| 079 | Trunk | 2 |
| 080 | Selecting | 1 |
| 081 | Island | 2 |
| 082 | Camcorder | 4 |
| 083 | Heart | 3 |
| 084 | Wrench | 4 |

SET07ERR Number of errors from Set 07

PPVT085 to PPVT096

Responses for Set 08 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 085 | Flamingo | 2 |
| 086 | Tambourine | 4 |
| 087 | Palm | 1 |
| 088 | Surprised | 4 |
| 089 | Canoe | 3 |
| 090 | Interviewing | 1 |
| 091 | Clarinet | 4 |
| 092 | Exhausted | 2 |
| 093 | Pitcher | 3 |
| 094 | Reptile | 2 |
| 095 | Polluting | 3 |
| 096 | Vine | 1 |

SET08ERR Number of errors from Set 08

PPVT097 to PPVT108

Responses for Set 09 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 097 | Pedal | 2 |
| 098 | Dissecting | 2 |
| 099 | Bouquet | 4 |
| 100 | Rodent | 3 |
| 101 | Inhaling | 4 |
| 102 | Valley | 1 |
| 103 | Tubular | 3 |
| 104 | Demolishing | 4 |
| 105 | Tusk | 1 |
| 106 | Adjustable | 2 |
| 107 | Fern | 1 |
| 108 | Hurdling | 3 |

SET09ERR Number of errors from Set 09

PPVT109 to PPVT120

Responses for Set 10 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 109 | Solo | 4 |
| 110 | Citrus | 2 |
| 111 | Inflated | 3 |
| 112 | Lecturing | 3 |
| 113 | Timer | 1 |
| 114 | Injecting | 1 |
| 115 | Links | 4 |
| 116 | Cooperating | 2 |
| 117 | Microscope | 1 |
| 118 | Archery | 2 |
| 119 | Garment | 4 |
| 120 | Fragile | 3 |

SET10ERR Number of errors from Set 10

PPVT121 to PPVT132

Responses for Set 11 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 121 | Carpenter | 2 |
| 122 | Dilapidated | 4 |
| 123 | Hazardous | 3 |
| 124 | Adapter | 2 |
| 125 | Valve | 3 |
| 126 | Isolation | 1 |
| 127 | Feline | 2 |
| 128 | Wailing | 1 |
| 129 | Coast | 4 |
| 130 | Appliance | 1 |
| 131 | Foundation | 4 |
| 132 | Hatchet | 3 |

SET11ERR Number of errors from Set 11

PPVT133 to PPVT144

Responses for Set 12 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 133 | Blazing | 3 |
| 134 | Mammal | 2 |
| 135 | Reprimanding | 1 |
| 136 | Upholstery | 4 |
| 137 | Hoisting | 1 |
| 138 | Exterior | 1 |
| 139 | Consuming | 4 |
| 140 | Pastry | 4 |
| 141 | Cornea | 2 |
| 142 | Constrained | 3 |
| 143 | Pedestrian | 2 |
| 144 | Colt | 3 |

SET12ERR Number of errors from Set 12

PPVT145 to PPVT156

Responses for Set 13 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 145 | Syringe | 4 |
| 146 | Transparent | 3 |
| 147 | Ladle | 2 |
| 148 | Replenishing | 3 |
| 149 | Abrasive | 1 |
| 150 | Parallelogram | 3 |
| 151 | Cascade | 4 |
| 152 | Lever | 1 |
| 153 | Detonation | 2 |
| 154 | Pillar | 2 |
| 155 | Cultivating | 1 |
| 156 | Aquatic | 4 |

SET13ERR Number of errors from Set 13

PPVT157 to PPVT168

Responses for Set 14 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 157 | Indigent | 2 |
| 158 | Oasis | 1 |
| 159 | Disappointed | 4 |
| 160 | Perpendicular | 3 |
| 161 | Poultry | 4 |
| 162 | Confiding | 1 |
| 163 | Periodical | 2 |
| 164 | Filtration | 1 |
| 165 | Primate | 4 |
| 166 | Spherical | 2 |
| 167 | Talon | 3 |
| 168 | Octagon | 3 |

SET14ERR Number of errors from Set 14

PPVT169 to PPVT180

Responses for Set 15 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 169 | Incandescent | 4 |
| 170 | Pilfering | 2 |
| 171 | Trajectory | 1 |
| 172 | Mercantile | 3 |
| 173 | Derrick | 4 |
| 174 | Ascending | 2 |
| 175 | Monetary | 3 |
| 176 | Entomologist | 2 |
| 177 | Gaff | 1 |
| 178 | Quintet | 3 |
| 179 | Nautical | 4 |
| 180 | Incarcerating | 1 |

SET15ERR Number of errors from Set 15

PPVT181 to PPVT192

Responses for Set 16 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 181 | Coniferous | 4 |
| 182 | Wildebeest | 1 |
| 183 | Caster | 3 |
| 184 | Reposing | 4 |
| 185 | Convex | 1 |
| 186 | Gourmand | 3 |
| 187 | Dromedary | 2 |
| 188 | Diverging | 4 |
| 189 | Incertitude | 2 |
| 190 | Quiescent | 3 |
| 191 | Honing | 1 |
| 192 | Cupola | 2 |

SET16ERR Number of errors from Set 16

PPVT193 to PPVT204

Responses for Set 17 of PPVT – words are

|  |  |  |
| --- | --- | --- |
| **Item** | **Word** | **Correct response** |
| 193 | Embossed | 4 |
| 194 | Perambulating | 2 |
| 195 | Arable | 3 |
| 196 | Importunity | 1 |
| 197 | Cenotaph | 1 |
| 198 | Tonsorial | 4 |
| 199 | Nidificating | 3 |
| 200 | Terpsichorean | 1 |
| 201 | Cairn | 4 |
| 202 | Osculating | 2 |
| 203 | Vitreous | 3 |
| 204 | Lugubrious | 2 |

SET17ERR Number of errors from Set 17

FINHRPP Finish time of PPVT – hour

FINMNPP Finish time of PPVT – minutes

CEILING Ceiling item (possible values from 12 to 204). Missing value codes are negative.

MINERR Minus errors (possible values from 0 to 100). Missing value codes are negative.

RAWSCRE Raw score. Missing value codes are negative.

STDSCRE Standard score. Missing value codes are negative.

CONDPP Were the conditions of the administration of the PPVT adequate? Codes are: 00= No, 01= Yes

VRBSTHR Reading & Writing Test - Start Time – Hour

VRBSTMN Reading & Writing Test - Start time – Minutes

VRBITM01 Reading Item. Codes are:

01= Can`t read anything

02= Reads letters

03= Reads words

04= Reads sentence

VRBITM02 Writing Item. Codes are:

01= No

02= Yes, with difficulty or errors

03= Yes, without difficulty or errors

VRBENHR Reading & Writing Test - End Time – Hour

VRBENMN Reading & Writing Test - End Time – Minutes

EGRASTHR Early Grade Reading Assessment - Start Time – Hour

EGRASTMN Early Grade Reading Assessment - Start Time – Minutes

WRIDONEX The child can read at least one example. Codes are: 01= Yes, 02= No

WRIDREAD Total words read at 60 seconds. Missing value codes are negative.

WRIDINCR Total incorrect words at 60 seconds. Missing value codes are negative.

WRIDCRCT Total correct words in 60 seconds. Missing value codes are negative.

WRIDSECS Number of seconds at completion. Missing value codes are negative.

CANREAD The child can read. Codes are: 01= Yes, 02= No

CHRDREAD Total words read at 60 seconds - Section B. Missing value codes are negative.

CHRDINCR Total incorrect words at 60 seconds - Section B. Missing value codes are negative.

CHRDCRCT Total correct words in 60 seconds -Section B. Missing value codes are negative.

CHRDSECS Number of seconds at completion - Section B. Missing value codes are negative.

READPS01 Who is telling the story? Codes are: 01= Correct, 02- Incorrect

READPS02 Why was the cat fat? Codes are: 01= Correct, 02= Incorrect

READPS03 What is Sharada' s little brother's name? Codes are: 01= Correct, 02= Incorrect

READPS04 What do Sharada and Ramesh like to do? Codes are: 01= Correct, 02= Incorrect

READPS05 Why did Sharada and Ramesh say the cat was not alone? Codes are: 01= Correct, 02= Incorrect

READPS06 Why do you think the cat was missing for a while? Codes are: 01= Correct, 02= Incorrect

READPS07 How many kittens did the cat give birth to? Codes are: 01= Correct, 02= Incorrect

READPS08 Where did Sharada and Ramesh find the cat? Codes are: 01= Correct, 02= Incorrect

LSNTCM01 Who fell in the river first? Codes are: 01= Correct, 02= Incorrect

LSNTCM02 Who fell in the river last? Codes are: 01= Correct, 02= Incorrect

LSNTCM03 Why did the little chicken fall in the river? Codes are: 01= Correct, 02= Incorrect

LSNTCM04 Where was the chicken before he fell in the river? Codes are: 01= Correct, 02= Incorrect

LSNTCM05 Why did the little chicken cry for help? Codes are: 01= Correct, 02= Incorrect

LSNTCM05 Why did the little chicken cry for help? Codes are: 01= Correct, 02= Incorrect

LSNTCM06 How did the chicken and the mouse get out of the river? Codes are: 01= Correct, 02= Incorrect

EGRAENHR Early Grade Reading Assessment - End Time – Hour

EGRAENMN Early Grade Reading Assessment - End Time – Minutes

VRBLNGAD Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

SPECLNAD Specify other language used by fieldworker

VRBLNGCH Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECLNCH Specify other language used by child

VRBLNGTS Language in which the text was written. Codes are the same as used for PPFWLANG.

SPECLNTS Specify other language the test was written in

CNDSTHR Maths achievement test - Start time – hour

CNDSTMN Maths achievement test - Start time – minutes

MTHITM01 Maths item 1. Codes are: 01= Correct, 02= Incorrect

MTHITM02 Maths item 2. Codes are: 01= Correct, 02= Incorrect

MTHITM03 Maths item 3. Codes are: 01= Correct, 02= Incorrect

MTHITM04 Maths item 4. Codes are: 01= Correct, 02= Incorrect

MTHITM05 Maths item 5. Codes are: 01= Correct, 02= Incorrect

MTHITM06 Maths item 6. Codes are: 01= Correct, 02= Incorrect

MTHITM07 Maths item 7. Codes are: 01= Correct, 02= Incorrect

MTHITM08 Maths item 8. Codes are: 01= Correct, 02= Incorrect

MTHITM09 Maths item 9. Codes are: 01= Correct, 02= Incorrect

CNDENHR Maths achievement test - end time – hour

CNDENMN Maths achievement test - end time – minutes

CMPSTHR Maths Computing - Start time – hour

CMPSTMN Maths Computing - Start time – minutes

MTHITM10 Maths item 10. Missing value codes are negative.

MTHITM11 Maths item 11. Missing value codes are negative.

MTHITM12 Maths item 12. Missing value codes are negative.

MTHITM13 Maths item 13. Missing value codes are negative.

MTHITM14 Maths item 14. Missing value codes are negative.

MTHITM15 Maths item 15. Missing value codes are negative.

MTHITM16 Maths item 16. Missing value codes are negative.

MTHITM17 Maths item 17. Missing value codes are negative.

MTHITM18 Maths item 18. Missing value codes are negative.

MTHITM19 Maths item 19. Missing value codes are negative.

MTHITM20 Maths item 20. Missing value codes are negative.

MTHITM21 Maths item 21. Missing value codes are negative.

MTHITM22 Maths item 22. Missing value codes are negative.

MTHITM23 Maths item 23. Missing value codes are negative.

MTHITM24 Maths item 24. Missing value codes are negative.

MTHITM25 Maths item 25. Missing value codes are negative.

MTHITM26 Maths item 26. Missing value codes are negative.

MTHITM27 Maths item 27. Missing value codes are negative.

MTHITM28 Maths item 28. Missing value codes are negative.

MTHITM29 Maths item 29. Missing value codes are negative.

MTHLST5 Last item completed after 4 minutes. Missing value codes are negative.

MTHLST10 Last item completed after 8 minutes. Missing value codes are negative.

CMPENHR Maths Computing - End time – hour

CMPENMN Maths Computing - End time – minutes

MTHLNGAD Language used by fieldworker during administration. Codes are the same as used for PPFWLANG.

SPECMTAD Specify language used by fieldworker

MTHLNGCH Language used by child during administration. Codes are the same as used for PPFWLANG.

SPECMTCH Specify language used by child

MTHLNGTS Language in which the test was written. Codes are the same as used for PPFWLANG.

SPECMTTS Specify language the test was written in

EASDAY Date section completed – day

EASMNT Date section completed – month. Codes are:

01= January

02= February

03= March

04= April

05= May

06= June

07= July

08= August

09= September

10= October

11= November

12= December

EASYEAR Date section completed – year

# >SECTION <yls:roundThreeStudySection> <yls:studySectionChildActivities>

These are variables in the data file stblSec1Activities.sav. This data file provides details of the YL children` s activities. The number of records per household is variable – there is one record per activity. Data in this file are linked to data at the household/child level using the child identification variable. This is taken from the Child Questionnaire.

CHILDID Child ID

WORKID Work ID - line number

ACTR3 What were these activities? Codes are:

01= Farm work outside your own household

02= Domestic chores for another household

03= making handicrafts/piece work

04= Selling goods or services

05= Working in wage in non-agricultural activities

07= Other (specify)

20= Caring for younger children

21= Caring for elderly and/or sick/disabled members of the

family

22= Domestic chores for pocket money

23= Looking after animals owned by household for pocket money

24= Collecting firewood or water

25= Non-agricultural labour for other families NOT

workshop/factory

26= Work for household on farm for pocket money

SPCACT Specify these activities

ACTOWNR3 Do you do this activity for your household or for someone else? Codes are:

01= Own household

02= Another household or business

ACTMNYR3 Do you get any money or things for doing this activity? Codes are: 00= No, 01= Yes

ACTHPYR3 How happy do you feel about doing this activity? Codes are:

01= Very sad

02= A bit sad

03= Neither happy, nor sad

04= A bit happy

05= Very happy

# >SECTION;

A

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